

YSGOL GYFUN GARTH OLWG



Llwybrau Dysgu 16+

16+ Learning Pathways

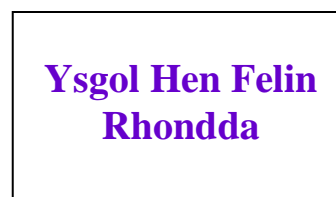
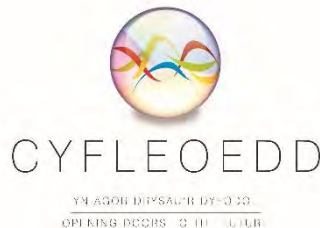
2017-2019



Ysgol Gyfun Garth Olwg



Gweithio mewn Partneriaeth i ehangu cyfleoedd
Working in Partnership to enhance opportunities



Cynnwys / Contents

	Tud / Page
Rhagair gan y Prifathro <i>Foreword by The Headteacher</i>	3
Croeso i Flwyddyn 12 Medi 2016 <i>Welcome Year 12 September 2016</i>	4 7
Cyflwyniad i'r Cymwysterau gwahanol <i>A guide to the various Qualifications</i>	10
Pa Ffordd nawr? <i>Which way now?</i>	11
Llwybrau Dysgu 16+ ar gael yn 2016 <i>16+ Learning Pathways to be delivered in 2016</i>	12
Gwybodaeth am Fagloriaeth Cymru <i>Information on the Welsh Baccalaureate</i>	13 16
Prentishiaethau <i>Apprenticeships</i>	19
Unedau gyda'r Brifysgol <i>Units with the University</i>	20
Cyrsiau LEFEL 2 <i>LEVEL 2 Courses</i>	22
Pecyn Astudio LEFEL 2 <i>LEVEL 2 Study Suite</i>	23 25
Cyrsiau LEFEL 3 <i>LEVEL 3 Courses</i>	30
Taflen Ddewisiadau'r Chweched Dosbarth <i>Sixth Form Option Form</i>	96

Rhagair gan y Prifathro / Foreword by The Headteacher

Fel y gwyddoch 'Deuparth ffordd ei gwybod' yw arwyddair yr ysgol ac mae'n bwrpasol iawn i'r broses hon. Mae'n hanfodol bod gan ein myfyrwyr Chweched Dosbarth gyfeiriad clir ar gyfer y cam nesaf yn eu gyrfa academiaidd ac felly mae'r broses hon yn hanfodol bwysig. Y nod felly yw sicrhau bod ein myfyrwyr yn derbyn y cyngor gorau posib er mwyn sicrhau dewisiadau doeth fydd yn gosod seiliau cadarn ar gyfer eu haddysg bellach.

Mae'n bleser mawr gennyf gyflwyno cwricwlwm Blwyddyn 12 a fydd ar waith o Fedi 2017. Mae'r cwricwlwm a gynigir i fyfyrwyr Blwyddyn 12 yn un cyffrous sydd yn ymateb i anghenion holl ddisgyblion presennol blwyddyn 11 ar draws yr ystod gallu. Rydym yn ceisio addasu'r dewis o bynciau yn flynyddol, ac eleni byddwn yn cynnig yr ystod ehangaf o bynciau yn hanes yr ysgol gan ddarparu i bawb. Yn rhinwedd hyn credaf mai Ysgol Gyfun Garth Olwg yw'r lleoliad gorau i ddisgyblion barhau â'u haddysg ôl 16 oed, lle maent yn adnabod yr athrawon a'r athrawon yn eu hadnabod hwythau, a hynny trwy gyfrwng y Gymraeg.

Mae'r ysgol bellach yn gallu cynnig amryw o bynciau academiaidd yn CA5 o natur Lefel A traddodiadol. Yr hyn fydd yn amlwg yn yr opsiynau eleni yw'r ehangder ac amrywiaeth sy'n wahanol i'r hyn a gynigiwyd yng Nghyfnod Allweddol 4. Mae'r ddarpariaeth alwedigaethol yn parhau i ehangu. Bydd Bagloriaeth Cymru yn greiddiol i gwricwlwm blwyddyn 12, cymhwyster fydd yn cael ei astudio gan bob myfyriwr. I ddisgyblion nad ydynt yn llwyddo i sicrhau 5 TGAU A*-C, eleni cynigir Pecyn Astudio Lefel 2 sy'n cynnwys gwersi ffurfiol ail sefyll TGAU, cyrsiau IVET Lefel 2 a darpariaeth Profiad Gwaith. Yn ogystal, bydd Rhaglen Prentisiaethau Garth Olwg ar gael o Fedi 2017 ymlaen. Mae'r cyfan yn ddatblygiadau cyffrous i'r ysgol a chefnogir hyn ymhellach gan gyrsiau CACHE i'r myfyrwyr hynny sydd am ddilyn gyrfa ym maes gofal plant.

Mae llwybr dysgu cyffrous ac addas i bawb yma yn Ysgol Gyfun Garth Olwg.

I consider our school motto, 'Deuparth ffordd ei gwybod', to be extremely pertinent to the process which concerns us here. It is of paramount importance that our students are confident in selecting the pathway which best serves their interests during the next stage of their academic journey. Our goal is to impart impartial and appropriate advice in order that informed decisions are made at this vital stage in their lives.

It is with great pleasure that I introduce Ysgol Gyfun Garth Olwg's Year 12 curriculum for September 2017. This exciting and diverse curriculum serves the needs of our Year 11 students across the ability range. Adjustments are made to the curriculum on an annual basis, and this year we are proud to be offering our most diverse choice of courses yet. Consequently, it is my firm belief that Ysgol Gyfun Garth Olwg represents the best possible option for Year 11 students as they consider the next phase of their education through the medium of Welsh. At Garth Olwg, our students will continue to be taught in a familiar environment by committed professionals who are fully familiar with the potential of each individual and who will nurture his or her abilities accordingly.

The school currently offers an array of A Level qualifications and an extensive vocational programme. Underpinning the curriculum is the Welsh Baccalaureate which is compulsory for all students. For students who don't secure 5 A-C qualifications, the Level 2 Study Suite will provide support for those who wish to re-sit the core subjects at GCSE level, work towards IVET Level 2 qualifications and undertake formal Work Experience. The Garth Olwg Apprenticeship Scheme will also be available from September 2017. These are exciting developments and are further supported by CACHE qualifications for those who wish to pursue a career in child care.*

There is an exciting and purposeful learning pathway for all students at Garth Olwg.

Trystan Edwards
Prifathro / Headteacher
Ionawr / January 2017

Croeso i Flwyddyn 12 Medi 2017!

Mae dychwelyd i'r 6^{ed} Dosbarth ac astudiaethau ôl-16, yn gam pwysig yng ngyrfa unigolyn ac yn un sy'n rhoi cyfleoedd gwych i barhau i astudio rhai pynciau yn ogystal â chychwyn rhai cyrsiau o'r newydd. Bydd y sgiliau a'r wybodaeth a ddatblygir yn y 6^{ed} yn sail gadarn ar gyfer parhau i astudio mewn addysg bellach neu ar gyfer mynediad yn syth i'r byd gwaith.

Yn ogystal â'ch cyrsiau dewisol byddwch yn dilyn rhaglen Bagloriaeth Cymru a fydd, yn y pen draw, yn gallu rhoi cymhwyster cyfwerth â gradd A Safon Uwch i chi.

Profiadau ehangach o fod yn aelod o'r 6^{ed}

Mae tyfu'n berson cyflawn, cyfrifol a hyderus yn rhan o'r broses o fod yn aelod egniol ac ymroddedig o'r 6^{ed}. Yn ogystal â'r cyfleoedd amrywiol i ddilyn eich llwybr eich hun o ran cyrsiau ar gyfer datblygiad pellach, cewch nifer fawr o gyfleoedd i ddatblygu sgiliau eraill hefyd - bod yn arweinydd, gweithio fel aelod o dîm, datrys problemau, cymryd cyfrifoldeb dros eich dysgu a'ch cynnydd eich hun - sgiliau a fydd yn hynod werthfawr i chi ym mha bynnag faes y byddwch chi'n dilyn fel gyrfa. A'r cyfan hefyd yn arwain at gyfres o gymwysterau gwerth chweil yn ogystal.

Efallai y byddwch yn newid eich gyrfa sawl gwaith yn ystod eich bywyd fel oedolyn ac un o'r sgiliau pwysicaf i chi ddatblygu yw hyblygrwydd a'r gallu i ddysgu a throsglwyddo sgiliau. Felly, byddwch yn barod i ymroi'n llwyr i'r llu o weithgareddau a chyfleoedd a fydd yma ar eich cyfer, er mwyn datblygu'r cryfderau hynny.

Cewch gyfle i:

- ddatblygu sgiliau arweinyddol drwy weithio gyda disgyblion iau'r ysgol a hybu eu sgiliau yn y Gymraeg
- arwain gweithgareddau ar gyrsiau iaith Llangrannog
- gefnogi dysgu disgyblion iau'r ysgol drwy eu cefnogi yn eu darllen a'u sgiliau sylfaenol
- gael cyfle i fynd ar Alldaith hynod anturus gyda Chamre Cymru
- fynd gyda'r adrannau ar deithiau tramor, a gwaith maes
- fod yn Gaptan Llys!
- gymryd rhan mewn sioeau, timau, cystadlaethau siarad cyhoeddus, Eisteddfod sirol a chenedlaethol, cystadlaethau dadlau CEWC
- fwynhau cyfnod o Brofiad Gwaith perthnasol
- fod yn swyddog sy'n cefnogi athro

Fel y gwelwch mai gennych gyfle gwych i gyfrannu at gymuned gyffrous ein hysgol ac i wneud ffrindiau oes! Mae'n gyfnod o brofiadau newydd - felly ewch amdani - rhowch dro ar bethau newydd, gwahanol - ymunwch â gweithgareddau newydd - efallai byddwch yn darganfod talent neu ddawn newydd. Gwnewch yn fawr o'r cyfleoedd sy'n cael eu darparu gan athrawon a darparwyr allanol ar eich cyfer!

Astudio Annibynnol?

Bydd nifer o gyfnodau yn ystod y diwrnod ysgol pan na fydd gwersi ffurfiol wedi nodi ar eich amserlen. Bwriad y cyfnodau hynny yw rhoi cyfle i chi astudio yn ehangach o gwmpas maes eich cyrsiau. Mae patrwm gwaith ar gyfer cyrsiau Ôl-16 yn wahanol iawn ac mae'n rhaid i chi weithio cryn dipyn ar eich pennau eich hunain hefyd i wir gael gafael ar ddyfnder ac ehangder astudiaeth ym maes eich pynciau.

Mae datblygu sgiliau astudio annibynnol yn mynd i fod yn hanfodol i chi er mwyn sicrhau llwyddiant yn eich cyrsiau Ôl-16. Bydd datblygu patrwm gwaith cadarnhaol nid yn unig yn allweddol i'ch llwyddiant chi yn eich cyrsiau Ôl-16 ond bydd yn ogystal, yn gosod sylfaen gref ar gyfer astudio ymhellach mewn Coleg, Prifysgol neu fel rhan o raglen byd gwaith.

Mae Canolfan Ddysgu'r 6^{ed} yn cynnwys llyfrgell gyfeirio a benthyg yn arbennig ar gyfer y 6^{ed} yn ogystal ag uned ddysgu hyblyg gyda chyfrifiaduron ar gyfer y 6^{ed} yn unig. Fel ysgol hefyd rydym ar hyn o bryd yn ymestyn i faes Rhith Amgylchfyd Ddysgu a fydd yn rhoi cyfle i chi drwy lwyfan Moodle, i gyrchu adnoddau, holi cwestiynau a chyflwyno eich gwaith i'ch athrawon drwy'r llwyfan digidol hwn. Felly - mae digon o adnoddau ar gael i'ch cefnogi chi ac i hybu eich astudiaethau annibynnol!

Llwybrau Dysgu a Rhaglenni Astudio?

Mae'r ysgol yn cynnig cyrsiau Safon Uwch, Uwch Gyfrannol a Chyrsiau Galwedigaethol. Beth yw'r gwahaniaeth rhyngddynt a sut gallwch benderfynu beth sydd orau i chi? Beth am ddechrau yma wrth ystyried:

CYRSIAU GALWEDIGAETHOL:

- pwyslais ymarferol i'r astudio
- asesu cynnydd yn gyson ar hyd y flwyddyn drwy gyfres o aseiniadau penodol
- dim arholiad ysgrifenedig ar ddiwedd y cyrsiau
- byddwch yn casglu tystiolaeth o'ch gwaith mewn Portffolio, a hwnnw fydd yn cael ei farcio gan eich tiwtor – ar hyd y flwyddyn hefyd.
- angen cyrraedd dyddiadau cau cyson gyda'r aseiniadau – a sicrhau safon uchel.
- mae rhai yn gyrsiau blwyddyn (Lefel 2: cyfwerth â 2 / 4 TGAU A* - C) ac eraill yn gyrsiau dwy flynedd (Lefel 3: cyfwerth â Safon Uwch).

UWCH GYFRANNOL (UG) a SAFON UWCH (SU):

- dysgu wedi ei ffocysu mwy ar ddysgu, ysgrifennu ac astudio
- mae'r dysgu ar ffurf modiwlau erbyn hyn
- mae elfen ymarferol sylweddol i nifer o gyrsiau SU ac UG erbyn hyn hefyd
- cwrs blwyddyn yw'r UWCH GYFRANNOL ac mae'n gyfwerth â 40% o'r cwrs SAFON UWCH
- ar y cyfan, bydd disgyblion Bl.12 yn dilyn tri neu bedwar cwrs UG
- fel arfer byddant yn parhau gyda thri chwrs hyd at Safon Uwch llawn
- arholiadau yn yr haf
- mae gofynion Gwaith Cwrs a gwaith ymarferol pob pwnc yn wahanol

Sut fyddwn ni'n dewis ein rhaglen ddysgu?

Byddwn ni fel ysgol ac fel rhan o'r bartneriaeth **CYFLEOEDD**, yn gosod yr holl gyrsiau sydd yn cael eu cynnig mewn pum colofn opsiwn - yn dilyn y bras amcan byddwch chi yn rhoi i ni yn y dyddiau nesaf. Bydd rhyddid i chi ddewis cyfuniad o bynciau yn ôl eich diddordeb a'ch anghenion chi o safbwynt llwybr eich gyrfa - er y byddwn yn gwneud ein gorau i ymateb i'ch gofynion, bydd cynnig y cyrsiau yn y pen draw yn gallu dibynnu ar y niferoedd sy'n dewis y pwnc hwnnw eleni.

Mae'r llyfryn hwn yn rhoi braslun o gynnwys y cyrsiau i chi. Cofiwch siarad â'ch athrawon pwnc, maen nhw'n eich adnabod chi a gallant gynnig cyngor doeth yn ogystal â'ch cyfeirio chi i'r man cywir os nad yw'r wybodaeth benodol ganddynt eu hunain. Cofiwch hefyd fod Arweinydd Cynnydd a Lles Blwyddyn 12 a 13,, Ms Menna Thomas, Arweinydd Bagloriaeth Cymru, Mr Llŷr Evans, a'r Swyddog Gyrfaoedd, Mrs Alison Hoban, i gyd yma yn barod iawn i roi cyngor i chi ac i'ch croesawu chi nôl i'r ysgol ar gyfer eich astudiaethau ôl-16!

Sut ydyn ni'n paratoi ar gyfer yr her gyffrous hon?

Wrth ddychwelyd i'r 6^{ed} mae'n bwysig eich bod yn mynychu'r Cwrs Anwytho i Ddarpar Fyfyrrwyr y 6^{ed}. Bydd y trefniadau ar gyfer hynny yn cael eu dosbarthu i chi cyn eich bod chi'n dechrau eich arholiadau allanol ym mis Mai.

Am wybod mwy ?

NOSON OPSIYNAU BLWYDDYN 11: Dydd Iau 26^{ain} Ionawr 2017

Bydd y cyfarfod yn dechrau gyda chyflwyniadau byr yn y Neuadd Chwaraeon. Cewch chi a'ch rhieni trosolwg o astudiaethau Ôl-16 yn gyffredinol ac o fewn yr ysgol cyn mynd ymlaen wedyn i siarad â'r athrawon pwnc ynglŷn â chysiau'r chweched.

Nodwch y dyddiad ar gyfer canlyniadau TGAU eleni !



Welcome Year 12 September 2017!

Returning to the 6th Form to study at Post-16 is an important step in your career and it brings many and varied opportunities to develop, academically, socially and culturally, in ways that help the individual become a rounded and grounded young adult. The skills and knowledge gained in the 6th Form set an excellent foundation for study in further education or direct entry to the world of work.

As well as their chosen subjects, all students will follow the Welsh Baccalaureate programme which could give each learner a qualification equal to a grade A at A Level.

Wider experiences through being a member of the 6th Form

Developing into a rounded, responsible and confident person is a natural consequence of being an energetic and committed member of the 6th Form. As well as the varied opportunities to follow their own learning pathway towards further success, every student will have the opportunity to develop other essential skills along the way – skills such as leadership, being a good team player, problem solving, taking responsibility for your own learning and progress - skills which will be extremely valuable in which ever field they choose as their eventual career. All this as well as gaining a good set of qualifications along the way!

These Young people today may change careers many times during their adult lives and one of the key skills they will need to develop is that of how to learn, re-learn and to transfer skills from one area of work or study to the other. So we ask all our students to be ready to commit themselves totally and to participate in all activities so that they develop these essential personal strengths.

They will have the opportunity to:

- develop leadership skills by working with younger pupils in the school
- lead activities on the language courses at Llangrannog
- support the learning of younger pupils in their basic skills
- participate in an incredible Expedition with Camre Cymru
- participate in departmental overseas visits, and field work
- be a House Captain!
- participate widely in for example, shows, sports teams, public speaking, County and National Eisteddfodau, debating competitions with CEWC
- enjoy a period of Work Experience
- act as a prefect in supporting a member of staff

As you can see, the opportunities for personal development, to contribute to the exciting learning community here at school and Campus as a whole, and to make new friends, are immense! It is a time of new experiences - so we tell them all 'Go for it!' Try something new! They may find a new or hidden talent! Students are encouraged to make the most of the myriad opportunities offered by teachers and external providers for them to develop their full potential!

Independent Study?

There will be several sessions during the school day when no formal lessons are timetabled for students. The purpose of these sessions is to give the opportunity for wider personal and independent study around the subject areas. The work pattern needed to succeed at Post-16 level is very different from that of GCSE and students will need to undertake some considerable personal and independent study to truly achieve and in-depth understanding of their courses. Developing a positive work pattern is a key element for success at 16+ as well as laying a strong foundation for further or higher studies or indeed venturing into the world of work.

There is a reference/lending library and a computer suite available to the 6th Form and students are expected to spend a percentage of their time studying there. There are also several smaller study rooms – as well as the 6th Form Recreation area when all the work is done! The resources for the 6th Form are excellent at our school.

Learning Pathways and Programmes of Study?

The school offers A level, Advanced Subsidiary Level (AS) as well as Vocational courses. What is the difference and how can a student decide what is their best learning pathway? Why not start here by considering the following:

VOCATIONAL COURSES:

- have an emphasis on practical skills
- are assessed continually during the year by a series of specific assignments
- there are no written exams at the end of these courses
- students will gather evidence of their work in a Portfolio and this will be a basis for the tutor's assessment
- submission dates need to be rigourously adhered to
- all assignments must be of the highest standard possible
- some courses are one year courses (Level 2 equivalent to 2/4 GCSE A* - C), others are two year courses (Level 3: equivalent to 1 A Level)

A LEVEL and ADVANCED SUBSIDIARY LEVEL:

- have a more textual approach
- they follow a modular approach
- some courses have a significant practical element
- the **ADVANCED SUBSIDIARY** course is a year long course and is equivalent to 40% of an A LEVEL
- students usually study three or four AS courses in Year 12
- the majority of pupils continue with three courses to the full A Level in Year 13
- all courses are externally assessed in May/June.
- the arrangements for the assessment of Coursework and practical work differs for each subject

How do we choose the programme of study?

All courses will be put into five option columns and pupils will choose subjects that are of interest or relevant to their chosen career path.

This booklet outlines the nature and content of the various courses. It is important that pupils discuss their choices with their subject teachers – the teachers are the specialists in their field and will be able to advice and to give in depth information about the various modules to study. Also, the Year 12 and 13 Progress and Wellbeing Leader, Ms Menna Thomas, the Welsh Baccalaureate Coordinator, Mr Llŷr Evans and our Careers Officer, Mrs Alison Hoban are able to offer advice.

How to prepare for this exciting challenge?

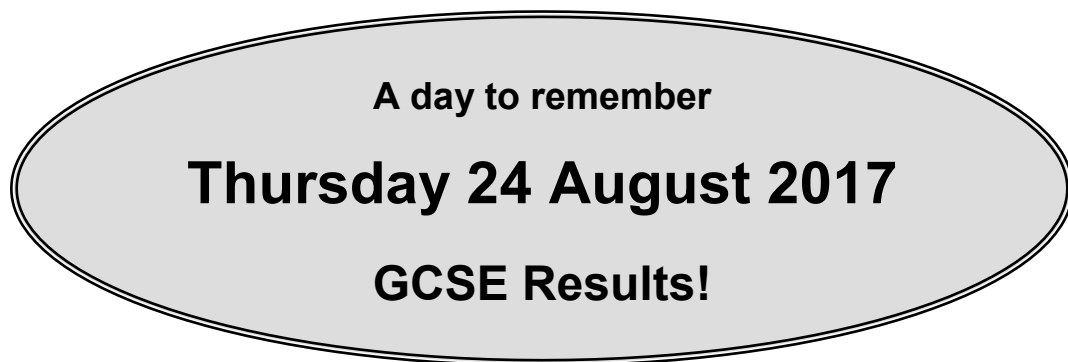
The first step is to attend the very important '**Prospective 6th form Induction Course**' held at school. You will receive information about this course before you begin your external examinations.

Want to know more?

Year 11 Options Evening: Thursday 26th January 2017

This evening will begin with an information session in the Sports Hall. During this session we will provide guidance on Post-16 studies, how the AS and A2 system works as well as our alternative pathways and study. After this there will be a chance to discuss the various courses with the subject teachers.

Please note the date for GCSE results this year!

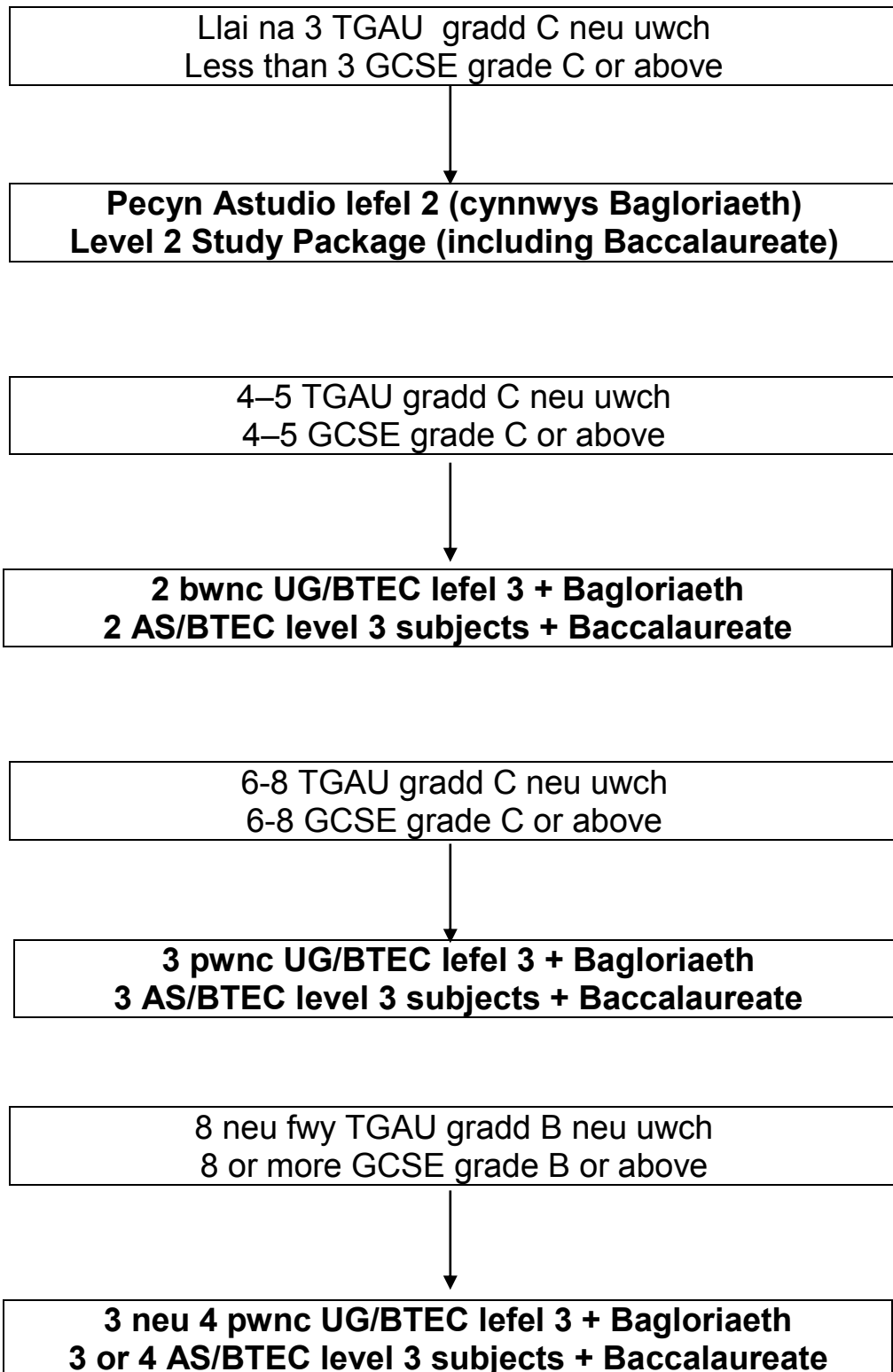


Cyflwyniad i'r Cymwysterau gwahanol

A guide to the various Qualifications

Cymhwyster / Qualification	Diffiniad / Definition
BTEC	<p>Mae'r cymhwyster hwn yn cael ei addysgu mewn modd sy'n ffocysu ar yr ymagweddau ymarferol. Mae'r cwrs yn cael ei asesu'n gyson ar draws y ddwy flynedd ac felly nid oes rhaid sefyll arholiad. Mae'r Colegau a Phrifysgolion yn derbyn y cymhwyster hwn.</p> <p><i>This Qualification is delivered with a greater focus on the practical aspects. The course includes continuous assessment over the two years and therefore the students are not required to sit examinations. Universities & Colleges fully accept this qualification.</i></p>
Lefel A neu Lefel UG A Level or AS Level	<p>Y cyrsiau traddodiadol yng Nghyfnod Allweddol 5 sy'n cael eu hasesu'n bennaf drwy arholiadau modylol. Gall myfyrwyr ennill graddau o A* - E. Gellir astudio'r pwnc am flwyddyn i ennill gradd UG.</p> <p><i>The traditional form of study at KS 5 in which students are assessed by regular module examinations. Candidates can achieve grades from A* - E. Pupils may study the subject for 1 year to gain an AS grade.</i></p>
CACHE	<p>Mae CACHE yn awdurdod sy'n dyfarnu cymwysterau'n benodol o fewn y maes Gofal Plant. Yn aml nid yw'r diwydiant yn derbyn cymwysterau eraill tu hwnt i gymwysterau CACHE.</p> <p><i>CACHE is the Specialist Awarding body for the Childcare & healthcare sector. There are many examples within the care industry in which only the CACHE qualifications are accepted.</i></p>
CACHE NVQ VRQ	<p>Cymhwyster Galwedigaethol lle mae'r myfyriwr yn treulio 1 diwrnod yn yr ysgol a 4 diwrnod yn y gweithle. Mae hwn yn gymhwyster llawn-amser ac felly nid oes modd astudio pwnc arall gyda'r NVQ/ VRQ /CACHE.</p> <p><i>This is a Vocational Qualification in which the student spends 1 day in school and 4 days on work placement. This is a full-time qualification therefore no other subject can be studied in conjunction with an NVQ/ VRQ / CACHE.</i></p>

Pa Ffordd nawr? / Which way now?



Llwybrau Dysgu 16+ *Learning Pathways*

Ble mae'r wybodaeth am y pynciau gwahanol?

Where to find information for specific courses?

Pwnc	Tud / Page		Subject
Bagloriaeth Cymru	13 - 18		Welsh Bacculaureate
Prentisiaethau	19		Apprentiships
Unedau gyda'r Brifysgol	20		Units with the University
Cyrsiau Lefel 2 / Level 2 courses			
Pecyn Astudio Lefel 2	23	25	<i>Level 2 Study Package</i>
CACHE	27	28	<i>CACHE</i>
Cyrsiau Lefel 3 / Level 3 courses			
Addysg Gorfforol	31	32	<i>Physical Education</i>
Chwaraeon	33	34	<i>Sport</i>
Astudiaethau Crefyddol	35	36	<i>Religious Studies</i>
Astudio'r Cyfryngau	37	38	<i>Media Studies</i>
Biolog	39	40	<i>Biology</i>
Busnes	41	42	<i>Business</i>
CACHE	43	44	<i>CACHE</i>
Celf a Dylunio	45	46	<i>Art and Design</i>
Cyfathrebu Graffig	47	48	<i>Graphic Communication</i>
Cemeg	49	50	<i>Chemistry</i>
Cerddoriaeth	51	52	<i>Music</i>
Cyfrifiaduro	53	54	<i>Computing</i>
Cymdeithaseg	55	56	<i>Sociology</i>
Cymraeg	57	58	<i>Welsh</i>
Daearyddiaeth	59	60	<i>Geography</i>
Drama	61	62	<i>Drama</i>
Dylunio 3D	63	64	<i>3D Design</i>
Electroneg	65	66	<i>Electronics</i>
Ffiseg	67	68	<i>Physics</i>
Ffrangeg	69	70	<i>French</i>
Ffotograffiaeth	71	72	<i>Photography</i>
Gwasanaethau Cyhoeddus	73	74	<i>Public Services</i>
Gwyddor yr Amgylchedd	75	76	<i>Environmental Science</i>
Hanes	77	78	<i>History</i>
Iechyd a Gofal Cymdeithasol	79	80	<i>Health and Social Care</i>
Llenyddiaeth Saesneg	81	82	<i>English Literature</i>
Mathemateg	83	84	<i>Mathematics</i>
Peirianeg	85	86	<i>Engineering</i>
Seicoleg	87	88	<i>Psychology</i>
Technoleg Gwybodaeth a Chyfathrebu	89	90	<i>Information and Communication Technology</i>
Tecstilau	91	92	<i>Textiles</i>
Teithio a Thwristiaeth	93	94	<i>Travel and Tourism</i>

Rhesymeg

Ffocws canolog Bagloriaeth Cymru ar lefel Uwch yw darparu cyfrwng i ddysgwyr lefel 3 atgyfnerthu a meithrin sgiliau hanfodol a chyflogadwyedd. Gan adeiladu ar y cyflawniadau ar lefel 2, bydd y cymhwyster yn helpu dysgwyr i feithrin sgiliau, priodaleddu ac ymddygiad mwy cymhleth ac yn rhoi'r profiadau y maent eu hangen i'w paratoi'n well at gam nesaf eu bywyd, p'un a ydynt yn penderfynu mynd i'r prifysgol neu i weithio. Mae pwyslais Bagloriaeth Cymru ar ddysgu cymhwysol h.y. caffael a defnyddio amrywiaeth o sgiliau trosglwyddadwy. Bydd dysgwyr yn meithrin sgiliau drwy dasgau pwrpasol; defnyddio gwybodaeth a dealltwriaeth mewn cydestun priodol i ddysgwyr lefel 3. Bydd Bagloriaeth Cymru yn annog y dysgwr i werthfawrogi'r broses o feithrin sgiliau fel agwedd allweddol ar addysg a dysgu gydol oes. Bydd cynnig profiad dysgu sy'n berthnasol i anghenion a gofynion y gweithle yn meithrin hyder, cymhelliant a blaengaredd dysgwyr, gan eu paratoi i ymuno â'r byd gwaith, i lwyddo yn y byd hwnnw ac i ddatblygu ynddo. Drwy Fagloriaeth Cymru, bydd y dysgwyr yn codi eu lefelau sgiliau a'u hyder, gan eu galluogi a'u grymuso i ymgymryd â'u rôl fel dinasyddion cyfrifol a gweithgar o fewn cymdeithas amrywiol. Ar y cyd â'r broses o feithrin sgiliau a thrwy'r broses honno, mae Bagloriaeth Cymru yn rhoi'r cyfle i'r dysgwyr feithrin eu gwybodaeth a'u dealltwriaeth o gymdeithas, y gymuned maent yn byw ynddi ac ymwybyddiaeth o faterion, digwyddiadau a phersbectifau byd-eang. Mae Bagloriaeth Cymru yn seiliedig ar Dystysgrif Her Sgiliau ynghyd â Chymwysterau Ategol. Rhaid bodloni gofynion y Dystysgrif Her Sgiliau a'r Cymwysterau Ategol er mwyn cyflawni Bagloriaeth Cymru yn ei chyfanrwydd. Mae'r Dystysgrif Her Sgiliau yn cynnwys pedair cydran a gaiff eu dilyn gan bob dysgwr:

- Project Unigol
- Her Menter a Chyflogadwyedd
- Her Dinasyddiaeth Fyd-eang
- Her y Gymuned

Mae'r Cymwysterau Ategol yn cynnwys dau gymhwyster TGAU gorfodol mewn Saesneg Iaith neu Gymraeg Iaith ynghyd â Mathemateg – Rhifedd. Yn ystod y cwrs rhaid i ddysgwyr ennill dwy Safon Uwch ar raddau A* - E, neu gymwysterau lefel 3 cyfwerthu gyda chyfansym o o leiaf 600 ODA.

Nodau ac Amcanion

- Meithrin ac asesu amrywiaeth eang o sgiliau hanfodol a chyflogadwyedd;
- Hyrwyddo gwerth sgiliau a'r broses o feithrin y sgiliau hynny ar gyfer addysg, bywyd a gwaith;
- Rhoi cyfleoedd i feithrin ac asesu sgiliau drwy brofiadau dysgu pwrpasol, ystyrion a diddorol;
- Sicrhau bod yr hyn a ddysgir yn berthnasol ac wedi'i osod o fewn cyd-destun datblygu bywyd go iawn at ddibenion bywyd go iawn;
- Adeiladu ar y cwricwlwm ehangach a fframweithiau dysgu cysylltiedig a sicrhau cysondeb â hwy;
- Datblygu gwerthfawrogiad o bwysigrwydd y broses o feithrin sgiliau fel agwedd allweddol ar ddysgu gydol oes;
- Cymryd rhan mewn cyfleoedd gweithredol, creadigol, penagored wedi'u harwain gan y dysgwr;
- Ymholi a meddwl drostynt hwy eu hunain, cynllunio, gwneud dewisiadau a phenderfyniadau, datrys problemau a myfyrio arnynt a'u gwerthuso;
- Ehangu eu profiad drwy ymgysylltu â sefydliadau allanol;
- Datblygu fel dinasyddion effeithiol, cyfrifol a gweithgar sy'n barod i chwarae eu rhan mewn cymdeithas fyd-eang ac yn y gweithle
- Datblygu blaengaredd, annibyniaeth a gwydnwch
- Cynyddu eu hyder a'u cymhelliant i ddysgu a meithrin sgiliau
- Gweithio'n annibynnol, ymgymryd â chyfrifoldebau a gweithio'n effeithiol gydag eraill.

Sgiliau Hanfodol a Chyflogadwyedd

Nod Bagloriaeth Cymru yw galluogi dysgwyr i feithrin a dangos dealltwriaeth o sgiliau hanfodol a chyflogadwyedd a hyfedredd o ran y sgiliau hynny. Dyma'r sgiliau y mae cyflogwyr ac addysgwyr cam nesaf yn eu gwerthfawrogi ac sydd eu hangen ar ddysgwyr ar gyfer dysgu, gwaith a bywyd. Mae'r saith sgil hanfodol a chyflogadwyedd fel a ganlyn:

- Llythrennedd
- Rhifedd
- Llythrennedd Ddigidol
- Meddwl yn Feiriadol a Datrys Problemau
- Cynllunio a Threfni
- Creadigedd ac Arloesi
- Effeithiolrwydd Personol

Bydd Bagloriaeth Cymru yn:

- Galluogi dysgwyr i atgyfnerthu a ffurfioli'r broses o ddysgu sgiliau;
- Darparu dealltwriaeth ddamcaniaethol a gwybodaeth neu dechnegau yn ymwneud â sgiliau;
- Annog proses o fyfyrion, dadansoddi a mynegi hyfedredd y dysgwyr ei hun yn y sgiliau;
- Annog dysgwyr i archwilio, meithrin, ymarfer a defnyddio'r sgiliau;
- Cynyddu hyder ac effeithiolrwydd wrth ddefnyddio a defnyddio'r sgiliau mewn amrywiaeth o gyd-destunau a phwrpasau ystyrion a 'bywyd go iawn'.

LLYTHRENNEDD

Mae'n ofynnol cael TGAU Cymraeg Iaith neu TGAU Saesneg iaith ar raddau A* - C gyda dilyniant yn cael ei ddangos drwy'r Project Unigol a'r Heriau.

RHIFEDD

Mae'n ofynnol cael TGAU Mathemateg – Rhifedd ar raddau A* - C gyda dilyniant yn cael ei ddangos drwy'r Project Unigol a'r Heriau.

LLYTHRENNEDD DDIGIDOL

- Deall ac ymateb yn briodol i risgiau a phroblemau er mwyn cyfathrebu'n ddiogel mewn byd digidol
- Defnyddio cyfryngau cymdeithasol yn ddiogel ac yn effeithiol
- Deall eu hól troed digidol eu hunain a'i reoli
- Defnyddio, trin neu greu data a gwybodaeth a'u cyflwyno'n ddigidol ar gyfer gwahanol gynulleidfaoedd
- Gallu dod o hyd i wybodaeth ddigidol, ei threfnu, ei storio, ei rheoli, ei rhannu a'i diogelu
- Gwerthuso dibynadwyedd ffynonellau gwybodaeth
- Defnyddio technegau a dulliau digidol ar gyfer amrywiaeth o weithgareddau gan gynnwys: cydweithio, gweithio mewn tîm, creadigedd, datrys problemau a dysgu.

MEDDWL YN FEIRNIADOL A DATRYS PROBLEMAU

- Deall a chymhwyso dulliau a thechnegau gwneud penderfyniad a datrys problemau
- Nodi a dadansoddi problemau neu faterion
- Nodi atebion neu ymatebion posibl a'r rhesymau dros wahanol safbwyntiau
- Gallu cyfiawnhau penderfyniadau
- Nodi a datblygu dadleuon
- Asesu cryfder opsiynau a dadleuon mewn ffordd feirniadol, gan ystyried safbwyntiau croes neu syniadau amgen, dilysrwydd a dibynadwyedd
- Dangos gwydnwch a dyfalbarhad
- Myfyrio ar ddulliau a thechnegau ar gyfer meddwl yn feirniadol, gwneud penderfyniadau a datrys problemau a hyfedredd personol yn hyn o beth

CREADIGEDD AC ARLOESI

- Deall sut i feddwl am syniadau a nodi cyfleoedd a manteisio i'r eithaf arnynt a gallu gwneud hynny
- Dangos syniadau gwreiddiol a gallu i nodi a herio rhagdybiaethau
- Gallu cyfuno neu ddatblygiad syniadau
- Asesu a gwerthuso syniadau, dewis opsiynau a'u rhoi ar waith
- Dangos dychymyg a blaengaredd
- Myfyrio ar y broses a nodi sut y gellid ei gwella

Rationale

The central focus of the Welsh Baccalaureate at Advanced level is to provide a vehicle for level 3 learners to consolidate and progress the development of essential and employable skills. Building on their achievements at level 2, the qualification will help learners develop more complex skills, attributes and behaviours. It will provide experiences which will enable learners to be better prepared for their future destination, whether university, further training or employment. The emphasis in the Welsh Baccalaureate is on applied learning i.e. acquiring and applying a range of transferable skills. Learners will develop skills through engagement in purposeful tasks; applying knowledge and understanding in contexts appropriate for level 3 learners. The Welsh Baccalaureate will encourage the learner to value skills development as a key aspect of education and life-long learning. Offering a learning experience relevant to the needs and demands of the workplace will develop learners' confidence, drive and initiative, preparing them to enter, succeed and progress in the world of work. Through the Welsh Baccalaureate learners will raise their skills levels and confidence, enabling and empowering them to take their place as responsible and active citizens within a diverse Society. Alongside and through the development of skills, the Welsh Baccalaureate provides learners with the opportunity to develop their knowledge and understanding of Society, the community in which they live and an awareness of global issues, events and perspectives. The Welsh Baccalaureate is based on a Skills Challenge Certificate alongside Supporting Qualifications. The requirements of both the Skills Challenge Certificate and Supporting Qualifications must be met in order to achieve the overarching Welsh Baccalaureate. The Skills Challenge Certificate consists of four Components which are followed by all learners:

- Individual Project
- Enterprise and Employment Challenge
- Global Citizenship Challenge
- Community Challenge

The Supporting Qualification include two mandatory GCSEs of English Language or Welsh Language together with Mathematics-Numeracy at grades A* - C. Learners require two A levels grade A* - E, or equivalent level 3 qualifications totalling at least 600 Guided Learning Hours.

Aims and Objectives

- To develop and assess a wide range of essential and employability skills;
- Promote the value and development of skills for education, life and work;
- Provide opportunities to develop and assess skills through purposeful, meaningful and engaging learning experiences;
- Make learning relevant and set in real-life contexts for real –life purposes;
- Build on and align with the wider curriculum and associated learning frameworks.
- Develop an appreciation of the importance of skills development as a key aspect of life-long learning;
- Engage in active, creative, open-ended and learner-led opportunities;
- Enquire and think for themselves, plan, make choices and decisions, solve problems and reflect on and evaluate these;
- Broaden their experience through engagement with external organisations;
- Develop as effective, responsible and active citizens ready to take their place in a global Society and in; the workplace;
- Develop initiative, independence and resilience;
- Increase their confidence and their motivation for learning and skills development
- Work independently, take on responsibilities and work effectively with others

Essential and Employability Skills

The Welsh Baccalaureate aims to enable learners to develop and demonstrate an understanding of and proficiency in essential and employability skills. These are the skills that employers and next-stage educators value and which learners need for learning, work and life. The seven essential and employability skills are

- Literacy
- Numeracy
- Digital Literacy
- Critical Thinking and Problem Solving
- Planning and Organisation
- Creativity and Innovation
- Personal Effectiveness

The Welsh Baccalaureate will;

- Enable learners to consolidate and formalise learning of skills
- Provide a theoretical underpinning of knowledge and techniques related to skills;
- Encourage reflection, analysis and articulation of the learner's own proficiency in the skills;
- Engage learners in exploring, developing, practicing and applying the skills;
- Increase confidence and effectiveness in the use and application of the skills in a range of meaningful and 'real-life' contexts and purposes.

LITERACY

GCSE English Language or GCSE Welsh Language at grade A* - C is a requirement with progression shown through the Individual Project and Challenges

NUMERACY

GCSE Mathematics – Numeracy at grade A*-C is a requirement with progression shown through the Individual Project and Challenges.

DIGITAL LITERACY

- Understand and respond appropriately to risks and problems in order to communicate safely in a digital world
- Use social media safely and effectively.
- Understand and manage their own digital footprint
- Use, manipulate or create data and information and present it digitally for different audiences
- Be able to find, organise, store, manage, share and protect digital information
- Evaluate the reliability of sources of information
- Use digital techniques and methods for a range of activities including: collaboration, team working, creativity, problem solving and learning.

CRITICAL THINKING AND PROBLEM SOLVING

- Understand and apply decision-making and problem-solving approaches and techniques
- Identify and analyse problems or issues
- Identify potential solutions or responses and reasons for different views
- Be able to justify decisions
- Identify and develop arguments
- Critically assess the strength of options and arguments, take into account opposing views or alternative ideas, validity and reliability
- Demonstrate resilience and perseverance
- Reflect on approaches and techniques for critical thinking, decision making and problem solving and own proficiency in them

CREATIVITY AND INNOVATION

- Understand how to and be able to generate ideas and identify and make the most of opportunities
- Demonstrate original thinking and an ability to identify and challenge assumptions
- Be able to combine or develop ideas
- Assess and evaluate ideas, choosing and implementing options
- Demonstrate imagination and initiative
- Reflect on the process and identify how it could be improved

Prentisiaethau

Yr ydym yn ffodus iawn eleni, i allu weithio mewn partneriaeth gyda'n Rheolwyr Safle i gyflwyno 'Prentisiaethau Bach' ar gyfer rhai myfyrwyr yn ystod eu cyfnod yn y 6ed Dosbarth.

Y grŵp targed yw'r myfyrwyr sydd ddim yn sicr os mae prifysgol yw'r llwybr cywir iddynt. Byddent yn gwneud profiad gwaith cyson a ffurfiol yn ystod eu gwersi rhydd ar –

1. Sgiliau Swyddfa
2. Sgiliau Peirianeg Trydanol
3. Sgiliau TGCh
4. Sgiliau Amgylcheddol

Mae yna sawl achrediad yn ystod y profiadau yma yn cynnwys:

- Iechyd a Gofal yn y Gweithle
- Asesu a Lleihau Risg.

Mae yna hefyd siawns gwirioneddol y bydd rhain yn arwain at prentisiaeth llawn o fewn y cwmni ac yn arwain at waith cyflogedig rhan amser tra eu bod yn aelod o'r 6ed dosbarth.

Apprenticeships

We have been very fortunate this year, to be able to create a partnership with our site managers to run 'Mini Apprenticeships' running alongside some students' 6th form Education.

The target group are the students who are unsure if University is the correct career path. They will be doing constant and formal work experience during their free periods involving:

1. Office Skills
2. Electrical Engineering Skills
3. IT Skills
4. Environmental Skills

There are several accreditations during these experiences including:

- Health and Safety at Work
- Risk Assessment and Reduction.

There is also a realistic possibility that these initial apprenticeships could lead to part-time employment whilst in 6th form and ultimately to a full-time apprenticeship with the company.

Unedau gyda'r Brifysgol

Mae'r Ysgol yn cyd-weithio gyda phrifysgol De Cymru i ddarparu sawl cwrs Lefel 4. Mae pob cwrs yn cyfateb i 10 Credyd Addysg Uwch ac yn darparu llwybr mynediad i Brifysgolion.

Y cyrsiau a gynigir yw -

1. Peirianeg a Tirfisureg
2. Astudiaethau Busnes
3. Gwyddorau'r Heddlu
4. Drama a Chelfyddydau perfformio

Caiff y cyrsiau yma eu dysgu ar y cyd yng Ngharth Olwg ac yn y Brifysgol gan ddarlithwyr o'r Brifysgol.

Modules with the University

The school is working in conjunction with the University of South Wales to provide several Level 4 courses. Each of these courses equates to 10 Higher Education Credits and paves the way for entrance into University.

The courses offered are –

1. Engineering and Surveying
2. Business Studies
3. Police Sciences
4. Drama and Performing Arts.

These courses will be taught both in school and by Lecturers in the University.

LEVEL 2 COURSES

CYRSIAU LEFEL 2





PECYN ASTUDIO LEFEL 2

Bwriad y pecyn yma yw galluogi'r myfyriwr ennill mwy o gymwysterau lefel 2 (Gradd TGAU A* - C neu gyfwerth i hyn). Mae'r pecyn astudio wedi ei gynllunio mewn modd lle nad oes gwahaniaeth pa bynciau mae'r myfyrwr wedi'u hastudio ym mlwyddyn 11.

Bydd y pecyn yn cynnwys:

- Pynciau craidd TGAU – Cymraeg*, Saesneg* a Mathemateg*
- Y Fagloriaeth Gymreig Ôl-16 Cenedlaethol
- Tystysgrif Lefel 2 Agored Cymru mewn Addysg Bersonol a Chymdeithasol
- Tystysgrif Lefel 2 Agored Cymru mewn Addysg Gysylltiedig â Gwaith
- TGCE – Trwydded Gyrru Cyfrifiadur Ewropeaidd Lefel 2 ar y cyd â'r Ganolfan Dysgu Gydol Oes gan gynnwys unedau ar Prosesu Geiriau, Taenlenni, Cyflwyniadau, Databasau, Gwella cynhyrchiant gan ddefnyddio TG a Rheolaeth Prosiect.

* Astudir pwnc TGAU os na lwyddodd y disgybl ennill Gradd 'C' neu uwch ym mlwyddyn 11.

Bydd llwybr dysgu clir ar gyfer y myfyrwr yn y flwyddyn ganlynol gyda nifer o bynciau lefel 3 ar gael iddynt.

Yn ogystal, mae Gwasnaeth Addysg Oedolion RCT yn gweithio mewn partneriaeth ag Ysgol Gyfun Garth Olwg i ddarparu rhaglen astudio i fyfyrwr ôl 16. Gall y rhaglen astudio arwain at gyfleoedd prentisiaeth a chyflogaeth gyda sefydliadau amrywiol yn yr ardal tebyg i Canolfan Cymraeg i Oedolion, Menter Iaith RCT, Urdd Gobaith Cymru a Chyngor Rhondda Cynon Taf.

Fel rhan o'r rhaglen astudio gall myfyrwr ddilyn modiwlau astudio yn y canlynol:

- Creu CV
- Cymhwyster Hylendid Bwyd
- Cymhwyster Cymorth Cyntaf
- Gloywi Cymraeg ar gyfer y gweithle
- Gwasanaeth cwsmer
- Paratoi ar gyfer cyfweiliad
- Seicoleg

PECYN ASTUDIO LEFEL 2

AGORED CYMRU - ADDYSG BERSONOL A CHYMDEITHASOL (ABCH)

Disgrifiad a chynnwys y cwrs

Mae'r cymhwyster ABCH yn darparu strategaethau i baratoi dysgwyr i fod yn effeithiol yn bersonol a chymdeithasol trwy archwilio agweddau a gwerthoedd a thrwy gaffaeliad sgiliau a gwybodaeth. Bydd y dysgwyr sy'n ymgymryd â'r cymhwyster hwn yn elwa o ddatblygu sylfaen eang o sgiliau personol a chymdeithasol bydd yn eu galluogi nhw i gymryd rhan weithredol yn y gymdeithas ac i adeiladu eu hunan-barch a'u sgiliau datblygu personol.

Addysgir y cwrs trwy amrywiaeth o unedau. Mae pob uned werth 1, 2 neu 3 credyd.

Mae'r unedau yn cynnwys:

- Gweithio mewn tîm
- Sgiliau adolygu
- Ymrwymiad cymunedol a gwirfoddoli
- Hawliau plant, pobl ifanc ac oedolion yng Nghymru
- Datblygiad sgiliau personol trwy weithgareddau corfforol

AGORED CYMRU - ADDYSG GYSYLLTIEDIG A GWAITH (AGG)

Disgrifiad a chynnwys y cwrs

Mae'r cymhwyster AGG yn darparu strategaethau am sgiliau gwaith a chyflogadwyedd. Bydd y dysgwyr sy'n ymgymryd â'r cymhwyster hwn yn elwa o gynyddu eu sgiliau, gwybodaeth a'u dyheadau am gyflogadwyedd; cael cymorth i ddeall a rheoli eu hopsiynau gyrfa a gwaith ; sylweddoli eu potensial yn y gweithle a gallu archwilio entrepreneuriaeth a chyfleoedd menter.

Addysgir y cwrs trwy amrywiaeth o unedau. Mae pob uned werth 1, 2 neu 3 credyd

Mae'r unedau yn cynnwys:

- Cyfathrebu effeithiol yn y gweithle
- Gwasanaeth i gwsmeriad
- Cymryd rhan mewn gweithgaredd menter
- Ymwybyddiaeth iechyd a diogelwch yn y gweithle
- Adeiladu portffolio gyrfa bersonol

Dull asesu / Arholiadau

Asesir pob uned yn fewnol

Er mwyn ennill Tystysgrif Lefel 2, rhaid i ddysgwyr ennill cyfanswm o 18 credyd.





LEVEL 2 STUDY SUITE

LEVEL 2 STUDY SUITE

The purpose of this package is to enable students to gain further level 2 qualifications (GCSE grade A* - C or equivalent). The study package is designed in such a way that it makes no difference which subjects have been studied in year 11.

The package contains the following:

- GCSE Core Subjects – Welsh*, English* and Mathematics*
- The Welsh Baccalaureate Post – 16 National
- Agored Cymru Level 2 Certificate in Personal and Social Education
- Agored Cymru Level 2 Certificate in Work Related Education
- ECDL – European Computer Driving Licence Level 2 in conjunction with the Lifelong Learning Centre including units in Word processing, Spreadsheets, Presentations, Databases, Improving productivity using IT and Project Management.

** Students will only study these subjects if they were unable to gain a minimum Grade 'C' during Year 11.*

There will be a clear learning pathway for the students in the following year with various level 3 subjects available to them.

In addition, RCT Adult Education Services are working in partnership with Ysgol Gyfun Garth Olwg to provide a study programme for post-16 students. The programme could lead to apprenticeship opportunities with various local organisations such as The Centre for Welsh for Adults, Menter Iaith RCT, Urdd Gobaith Cymru and Rhondda Cynon Taff Council.

As part of the programme, students can study modules in the following:

- Creating a CV
- Food Hygiene Award
- First Aid Qualification
- Refining Welsh for the workplace
- Customer Service
- Preparing for an interview
- Psychology

LEVEL 2 STUDY SUITE

AGORED CYMRU - PERSONAL AND SOCIAL EDUCATION (PSE)

Course description and content

The PSE qualification provides strategies for preparing learners to be personally and socially effective through the exploration of attitudes and values and the acquisition of skills and knowledge. Learners undertaking these qualifications will benefit from developing a broad base of personal and social skills to empower them to take an active role in society and build their self-esteem and personal development skills.

The course is taught through a variety of units. Each unit is worth 1,2 or 3 credits.

The units include:

- Team working
- Revision skills
- Volunteering and community engagement
- Children, young people and adult rights in Wales
- Personal skills development through physical activities.

AGORED CYMRU - WORK RELATED EDUCATION (WRE)

Course description and content

The WRE qualification provides strategies for skills for work and employability. Learners undertaking these qualifications will benefit from increasing their skills, knowledge and aspirations for employment; help understand and manage their career and work options; realise their potential in the workplace and be able to explore entrepreneurship and enterprise opportunities.

The course is taught through a variety of units. Each unit is worth 1,2 or 3 credits.

The units include:

- Effective communication in the workplace
- Customer service
- Participating in an enterprise activity
- Health and safety awareness in a work environment
- Building a personal career portfolio

Assessment / Examination

Each unit is internally assessed.

To obtain a level 2 Certificate, learners must gain a total of 18 credits.





DIPLOMA MEWN GOFAL, DYSGU A DATBLYGIAD PLANT (FfCC) CYMRU

Hyd y Cwrs

1 blwyddyn

Disgrifiad o'r cwrs

Mae'r cymhwyster yma i bawb sydd eisiau gweithio mewn lleoliad neu wasanaethau gofal, dysgu a datblygiad plant yng Nghymru.

Byddwch yn treulio 1 diwrnod yn yr ysgol gyda thiwtor profiadol a lan at 3 diwrnod ar brofiad mewn lleoliad blynyddoedd cynnar.

Achrediad

CACHE Lefel 2 Diploma mewn Gofal Dysgu a Datblygiad Plant

Bwrdd Arholi

CACHE

Cynnwys y Cwrs

Mae'n cynnwys unedau gorfodol a dewisol yn ymweld â babanod a phlant o 0 - 19 oed. Mae'r unedau yn gymysgedd o 'wybodaeth a dealltwriaeth' a 'chymhwysedd a sgil'.

Mae'r unedau'n cynnwys:-

- Cyfrannu at gefnogi datblygiad plant a phobl ifanc drwy chwarae
- Deall sut i ddiogelu lles plant a phobl ifanc
- Datblygiad plentyn a pherson ifanc
- Cyfrannu tuag at ddatblygiad corfforol babanod a phlant ifanc

Dull Asesu / Arholiad

Asesiad - asesydd yn gosod tasgau ysgrifenedig ac yn ymweld â chi yn y lleoliad gwaith i arsylwi. Nid oes arholiad. Er mwyn cymhwyso bydd angen i chi ennill 39 credyd - 27 credyd o'r unedau gorfodol a 12 credyd o'r unedau dewisol.

Dilyniant / Cyfleoedd Yrfa

Mae'r cymhwyster yma'n arwain at y Diploma lefel 3 mewn Gofal Dysgu a Datblygiad Plant (FfCC) Cymru.

CACHE

DIPLOMA IN CHILDREN'S CARE, LEARNING and DEVELOPMENT (QCF) WALES

Length of the course

1 year

Course description

This course is for all those who wish to work in the children's care, learning and development setting or services in Wales.

You will spend 1 day a week in school for tutorials and up to 3 days a week in an early years setting for work experience.

Accreditation

CACHE Level 2 Diploma in Children's Care, Learning and Development.

Examining Board

CACHE

Course content

It is made up of a mixture of mandatory units and optional units, and covers the age range from birth to 19 years.

All units will be a mixture of 'Knowledge and understanding' and 'competence and skills'.

Units include:

- Contribute to support children and young people's development through play.
- Understand how to safeguard children and young people
- Children and young people's development
- Contribute towards the physical development of babies and young children.

Assessment method/ examination

Assessment - an assessor will set written tasks and will observe you in the workplace.

There is no examination.

In order to qualify you will need to gain 39 credits - 27 credits from the mandatory units and 12 credits from the optional units.

Progression / Career Opportunities

This qualification leads to a Level 3 Diploma in Children's Care, Learning and Development (QCF) Wales.

CACHE



LEVEL 3 COURSES

CYRSIAU LEFEL 3





ADDYSG GORFFOROL

UG ac UWCH

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Dyma gwrs arloesol a dynamig sy'n cynnig cyfle i astudio agweddau o weithgareddau corfforol mewn dull academaidd ac ymarferol. Y mae perfformiad ymarferol yn rhan greiddiol o'r cwrs, ac mae'n annog myfyrwyr i ymwneud â chwaraeon ac Addysg Gorfforol trwy berfformio, hyfforddi a dyfarnu. Cynhelir ochr academaidd y cwrs yn yr agweddau ymarferol a theori. Mae elfen o waith cwrs hefyd yn gynwysedig.

Gofynion mynediad

Yn ddelfrydol, 5 TGAU Gradd A* - C, gydag dau ohonynt mewn Addysg Gorfforol a Cymraeg. Rhoddir ystyriaeth deg i bob disgybl.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Mae dwy uned i'r cwrs UG. Yn AG1, cewch gyfle i ddatblygu perfformiad ymarferol a datblygu sgiliau hyfforddi neu ddyfarnu; tra bod AG2 yn edrych ar y cyfleoedd sydd ar gael i gyfranogi mewn gweithgaredd corfforol, lles corfforol a seicolegol sy'n dod o weithgaredd corfforol a rôl maethiad er mwyn gwella perfformiad ac iechyd.

Mae'r cwrs UWCH hefyd mewn dwy Uned. Mae AG3 yn adeiladu ar waith AG1 ac mae AG4 yn ymwneud â mireinio perfformiad a gwella a chynnal iechyd; y ffactorau cymdeithasol, economaidd, diwylliannol a moesol sy'n dylanwadu ar gyfranogiad; masnacheiddio chwaraeon; a datblygiadau gwyddonol a thechnolegol.

Dull Asesu/Arholiad

UG	AG1	Perfformiad Ymarferol	(15%)
		Proffil Perfformiad Personol	(5%)
		Hyfforddi neu Ddyfarnu	(5%)
	AG2	Aseiad allanol	(25%)
UWCH	AG3	Perfformiad Ymarferol	(17½%)
		Astudiaeth Ymchwil	(7½%)
		AG4	Aseiad allanol

Llwybrau'r dyfodol

- Gradd Prifysgol neu gwrs galwedigaethol.
- Gyrfaoedd yn ymwneud â Chwaraeon, Seicoleg, Gwyddoniaeth, Iechyd a Gofal Cymdeithasol.



Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

This is an innovative and dynamic course that offers an opportunity to study various aspects of physical activity by academic and practical means. Practical performance is at the core of this course, as it encourages student involvement in sport and PE by performing, coaching and officiating. The academic aspect is maintained through theoretical and practical aspects. There is also an element of course work.

Entry requirements

Ideally, 5 GCSE Grades A* - C, two of which being Physical Education and Welsh. We will, however, give individual consideration to each pupil.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

The AS consists of two modules. PE1 gives candidates the opportunity to improve their practical performance and enhance their coaching or officiating skills whilst PE2 explores the opportunities and pathways available to those participating in physical activity; what participating in physical activity offers physically and psychologically; nutrition in performance and health.

The A2 course also consists of two modules. PE3 builds on the work completed in PE1 whilst PE4 is concerned with refining sporting performance, enhancing and maintaining health; pathways for involvement in physical activity; social, economic, the influence of cultural and ethical factors; the commercialisation of sport and scientific and technological developments.

Assessment /Examinations

AS	PE1	Practical Performance	(15%)
		Personal Performance Profile	(5%)
		Coaching or Officiating	(5%)
	PE2	External Assessment	(25%)
A2	PE3	Practical Performance	(17½%)
		Investigative Research	(7½%)
	PE4	External Assessment	(25%)

Future Pathways

- University degree or vocational course.
- Careers associated with Sports, Psychology, Science, Health and Social Care.



BTEC DIPLOMA ATODOL MEWN CHWARAEON

Pam Astudio Chwaraeon?

- Mae'n gymhwyster cenedlaethol galwedigaethol Lefel 3 sydd yn benodol i chwaraeon;
- Mae'n gwrs 2 flynedd ac yn cyfateb i 2 Lefel A.
- Bydd y cwrs yn darparu gwybodaeth, dealltwriaeth a sgiliau penodol sy'n angenrheidiol ar gyfer cyflogaeth o fewn y sector chwaraeon.

Cynnwys y Cwrs

Mae'r cymhwyster o gymorth i fyfyrwyr wrth symud ymlaen i'r byd gwaith neu er mwyn astudio cymwysterau pellach mewn addysg uwch.

Mae'r cwrs hefyd yn cynnig cyfleoedd i fyfyrwyr i ddatblygu amrywiaeth o sgiliau a thechnegau, rhinweddau personol ac agweddau angenrheidiol tuag at berfformiad llwyddiannus yn y byd gwaith.

Gofynion Mynediad - D yn Addysg Gorfodol a Chymraeg a Saesneg. Rhoddir ystyriaeth deg i bob disgybl.

Beth yw strwythur y cwrs a'r dulliau asesu?

Mae'r cwrs yn cynnwys 14 uned yn cynnwys unedau Gorfodol a dewisiadol – gyda rhain yn gallu amrywio yn ol y disgyblion;

Cynnwys

UNEDAU GORFODOL

Uned 1	Egwyddorion Anatomi a Ffisiolog mewn Chwaraeon
Uned 2	Ffisiolog Ffitrwydd
Uned 3	Asesu Risg mewn Chwaraeon
Uned 4	Ymarfer a rheglenni ffitrwydd
Uned 6	Datblygiad chwaraeon
Uned 7	Profion Ffitrwydd i Chwaraeon ac ymarfer
Uned 8	Chwaraeon Unigol

Bydd hefyd angen cwblhau: **6 UNED dewisiol**

Cynhyrchir y dystiolaeth asesu drwy amrywiaeth o weithgareddau, gan gynnwys asesiad yn y gweithle, chwarae rôl neu gyflwyniad llafar. Mae yna dwy daith breswyl i Glan Llyn, un ym mlwyddyn 12 ac un ym mlwyddyn 13

Mae'n gwrs di-arholiad. Mae'r meini prawf graddio fel a ganlyn: llwyddiant, clod ac anrhydedd.

BTEC SUBSIDIARY DIPLOMA IN SPORT

Why study Physical Education:

- It is a nationally recognised vocational Level 3 sports specific qualification
- It is a two year course and is equivalent to 2 A Levels
- The course will provide the knowledge, understanding and competency necessary for employment within the sports sector.

Course Content

Students completing this qualification may seek employment within the sports sector in a range of roles including recreation assistant or sports leader. The qualification will aid the student to progress to either enter employment or to progress to higher qualifications. Students will also develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life.

Entry Requirements – D in PE and Welsh and English. We will however give individual consideration to each pupil.

Course structure and method of assessment

The course consists of 13 units in a combination of Compulsory and optional units.

Compulsory UNITS

Unit 1	Principles of Anatomy and Physiology
Unit 2	The Physiology of Fitness
Unit 3	Assessing Risks in Sport
Unit 4	Fitness training and programming
Unit 6	Sports Development
Unit 7	Fitness Testing for Sport and Exercise
Unit 8	Individual team sports

There will also be completion of: **6 Optional units**

Students are required to produce assessment coursework through a range of diverse activities including workplace assessment, role play and oral presentation. There are two residential visits to Glan Llyn, one in year 12 and one in Year 13.

The grading criteria will consist of the following grades: Pass, Merit and Distinction





ASTUDIAETHAU CREFYDDOL UG ac UWCH

Athroniaeth , Bwdhaeth a Moeseg

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Nod y cwrs Astudiaethau Crefyddol yw annog disgyblion i ddatblygu eu diddordeb mewn astudio crefydd yn drwyadl, a chysylltu hyn gyda'r byd ehangach. Bydd cyfle i ddisgyblion ystyried eu gwerthoedd, eu safbwyntiau a'u hagweddau eu hunain tuag at grefydd a phrofiadau bywyd. Drwy eu hastudiaeth o grefydd, byddant yn datblygu sgiliau myfyrion, ymchwilio, ymateb, dehongli a gwerthuso. Mae'r pwnc yn datblygu dealltwriaeth o foesau, credoau a diwylliant, sy'n ddefnyddiol ar gyfer amrywiaeth o yrfaeod.

Gofynion mynediad

Gradd 'A' neu 'B' yn y cwrs Astudiaethau Crefyddol TGAU. Rhoddir ystyriaeth weithiau i unigolion sydd wedi ennill gradd 'C'.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Rhennir y cwrs **UG** yn ddwy uned –

- Uned 1 : '**Cyflwyniad i Fwdhaeth**' yn cynnwys astudiaeth o fywyd y Bwdha, y prif gredoau a rhai arferion canolog.
- Uned 2: '**Cyflwyniad i Grefydd a Moeseg**' sy'n cynnwys astudiaeth o ddamcaniaethau moesegol amrywiol a'u cymhwyso i faterion megis euthanasia, gwrywydiaeth, perthynas amlwreicaeth, arfau niwcliar a '**Cyflwyniad i Athroniaeth Crefydd**' sy'n cynnwys materion megis dadleuon o blaid ac yn erbyn bodolaeth Duw a phrofiad crefyddol.

Mae'r cwrs **UWCH** yn astudiaeth bellach o'r testunnau uchod – 'Astudiaeth o Fwdhaeth' , Crefydd a Moeseg ac Athroniaeth Crefydd.

Dull Asesu/Arholiad

UG	Uned 1 Arholiad Ysgrifenedig	1¼ awr	(15%)
	Uned 2 Arholiad Ysgrifenedig	1 ¾ awr	(25%)
UWCH	Uned 3 Arholiad Ysgrifenedig	1½ awr	(20%)
	Uned 4 Arholiad Ysgrifenedig	1 ½ awr	(20%)
	Uned 5 Arholiad Ysgrifenedig	1 ½ awr	(20%)

Llwybrau'r dyfodol

- Gradd Prifysgol mewn Astudiaethau Crefyddol neu bynciau perthynol.
- Gyfaeod megis Meddygaeth, Y Gyfraith, Yr Heddlu.
- Addysg, e.e. dysgu.
- Y Cyfryngau, Newyddiaduraeth.
- Gwaith Cymdeithasol.

Buddhism, Ethics and Philosophy

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

The Religious Studies course encourages students to develop their interest and enthusiasm in the study of religion and relate it to the wider world. Students will have the opportunity to reflect on and develop their own values, opinions and attitudes in the light of their learning. Through their study of religion, students will develop skills such as the ability to reflect, identify, investigate, analyse, interpret and evaluate religious concepts. The understanding of ethics, beliefs and culture that Religious Studies develops can be helpful in many careers.

Entry requirements

A grade 'A' or 'B' in the Religious Studies GCSE course. Sometimes individuals who have obtained a grade 'C' are accepted.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

The AS course consists of two modules.

Unit 1 - '**Introduction to Buddhism**' includes a study of the life of the Buddha, Buddhist beliefs, and some central rituals.

Unit 2 : '**Introduction to Religion and Ethics**' deals with issues such as the application of ethical theories to matters such as - euthanasia , homosexuality, polyamorous relationships and nuclear weapons. '**Introduction to Philosophy of Religion**' which includes discussions on arguments for and against the existence of God and religious experience.

The A level course includes further studies of the topics above – ' A Study of Religion – Buddhism' , Religion and Ethics and Philosophy of Religion .

Assessment /Examinations

AS	Unit 1	Written Exam	1¼ hours	(15%)
	Unit 2	Written Exam	1¾ hours	(25%)
A2	Unit 3	Written Exam	1½ hours	(20%)
	Unit 4	Written Exam	1½ hours	(20%)
	Unit 5	Written Exam	1½ hours	(20%)

Future Pathways

- University degree in Religious Studies, or related subjects.
- Careers such as Medicine, Law, The Police.
- Education e.g. teaching.
- The Media, Journalism.
- Social Work.





ASTUDIO'R CYFRYNGAU UG ac UWCH (Drafft)

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Mae'r cwrs yn cyfuno'r elfen ymarferol a'r elfen theori. Mae'n edrych ar y ffordd y mae pobl yn creu testunau a hefyd sut rydyn ni fel cynulleidfau yn defnyddio testun.

Gofynion mynediad

Er bod y cwrs Cyfryngau TGAU yn sail dda i'r cwrs hwn, nid yw'n orfodol ar gyfer derbyn mynediad iddo.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

UG Uned 1: Ymchwilio i'r Cyfryngau

Mae'r uned hon yn asesu gwybodaeth a dealltwriaeth am iaith y cyfryngau, cynrychioliad, diwydiannau'r cyfryngau a chynulleidfaoedd. Mae'r arholiad yn cynnwys tair adran.

Mae pedair uned i'r cwrs:

Adran A: Gwerthu Delweddau - Hysbysebu a Marchnata Un cwestiwn mewn camau yn seiliedig ar ddeunydd adnoddau clyweledol ac argraffedig sy'n gofyn am gyfeirio at fideos cerddoriaeth a chynhyrchion y cyfryngau a astudiwyd.

Adran B: Newyddion yn yr Oes Ar-lein Un cwestiwn dwy ran sy'n gofyn am gyfeirio at y cynhyrchion newyddion a astudiwyd. Mae dewis o gwestiynau yn yr ail ran.

Adran C: Diwydiannau Ffilm - o Gymru i Hollywood Un cwestiwn dwy ran sy'n gofyn am gyfeirio at y ffilmiau a astudiwyd. Mae dewis o gwestiynau yn yr ail ran.

UG Uned 2: Creu Cynhyrchiad y Cyfryngau

- Cynhyrchiad y cyfryngau, gan gynnwys ymchwil a chynllunio unigol, a grëwyd mewn ymateb i ddewis o friffiau a osodir gan CBAC, a defnyddio gwybodaeth a dealltwriaeth o gysyniadau allweddol

- Dadansoddiad myfyrgar unigol o gynhyrchiad

U2 Uned 3: Y Cyfryngau yn yr Oes Fyd-eang

Adran A: Teledu yn yr Oes Byd-eang Un cwestiwn dwy ran yn seiliedig ar y ddwy raglen teledu osod a astudiwyd. Mae dewis o gwestiynau yn yr ail ran.

Adran B: Cylchgronau - Cyfryngau'r Brif Ffrwd a Chyfryngau Amgen Un cwestiwn dwy ran yn seiliedig ar y ddau gylchgrawn a astudiwyd. Mae dewis o gwestiynau yn yr ail ran.

Adran C: Y Cyfryngau yn yr Oes Ddigidol - Gemau Fideo Un cwestiwn dwy ran yn seiliedig ar y ddwy gêm fideo a astudiwyd. Mae dewis o gwestiynau yn yr ail ran.

U2 Uned 4: Creu Cynhyrchiad ar gyfer Gwahanol Gyfryngau

- Cynhyrchiad ar gyfer gwahanol gyfryngau, gan gynnwys ymchwil a chynllunio unigol, a grëwyd mewn ymateb i ddewis o friffiau a osodir gan CBAC, a defnyddio gwybodaeth a dealltwriaeth o gysyniadau allweddol a chydgyfeirio digidol

- Dadansoddiad beirniadol unigol o'r cynhyrchiad.

Dull Asesu/Arholiad

UG	Uned 1 Arholiad Ysgrifenedig	21/4 awr	(24%)
	Uned 2 Asesiad Di-Arholiad		(16%)

UWCH	Uned 3 Arholiad Ysgrifenedig		(36%)
	Uned 4 Asesiad Di-arholiad		(24%)

Llwybrau'r dyfodol

- Gradd Prifysgol mewn Astudiaethau'r Cyfryngau, Saesneg neu bynciau perthynol.
- Y byd ffilm a drama.
- Newyddiaduraeth.
- Cysylltiadau Cyhoeddus.
- Marchnata.
- Addysg e.e. dysgu.

MEDIA STUDIES

AS and A level (Draft)

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

The course combines both the theoretical and the practical aspects of the media. Students are encouraged to create their own media texts and to analyse the way these texts work. They are encouraged to become active audiences.

Entry requirements

The Media GCSE course is a good foundation but not a necessity.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

AS Unit 1: Investigating the Media

This unit assesses knowledge and understanding of media language, representation, media industries and audiences. The exam consists of three sections.

Section A: Selling Images - Advertising and Marketing One stepped question based on unseen print and audio-visual resource material and requiring reference to the advertising and marketing products studied.

Section B: News in the Online Age One two-part question requiring reference to the news products studied. There is a choice of question in the second part.

Section C: Film Industries – from Wales to Hollywood One two-part question requiring reference to the films studied. There is a choice of question in the second part.

AS Unit 2: Creating a Media Production

- A media production, including individual research and planning, created in response to a choice of briefs set by WJEC, and applying knowledge and understanding of key concepts
- An individual reflective analysis of the production.

A2 Unit 3: Media in the Global Age

This unit assesses knowledge and understanding of media language, representation, media industries and audiences. The exam consists of three sections.

Section A: Television in the Global Age One two-part question based on both of the set television programmes studied. There is a choice of question in the second part.

Section B: Magazines – Mainstream and Alternative Media One two-part question based on both of the magazines studied. There is a choice of question in the second part.

Section C: Media in the Digital Age – Video Games One two-part question based on both of the video games studied. There is a choice of question in the second part.

A2 Unit 4: Creating a Cross-Media Production

- A cross-media production, including individual investigative research and development, created in response to a choice of briefs set by WJEC, and applying knowledge and understanding of key concepts and digital convergence
- An individual critical analysis of the production.

Assessment /Examinations

AS	Unit 1 IWritten Exam 2 1/4 hour	(24%)
	Unit 2 Non Exam Assesment)	(16%)

A2	Unit 3 Written Exam 2 ½ hour	(36%)
	Unit 4 Non Exam Assesment	(24%)

Future Pathways

- University degree in Media Studies, English or other related coursed.
- The world of film and drama.
- Journalism.
- Public Relations.
- Marketing.
- Education e.g. teaching.





BIOLEG

UG ac UWCH

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Mae'r cwrs hwn yn addas i ymgeiswyr a astudiodd gwrs Gwyddoniaeth Ar Wahân neu Ychwanegol, ac wedi'u cofrestru ar gyfer yr Haen Uwch.

Gofynion mynediad

Gradd 'B' neu'n uwch yn y cyrsiau TGAU a nodir uchod. Gan ddibynnu ar y niferoedd, rhoddir ystyriaeth i ddisgyblion a enillodd radd C yn y papur Haen Uwch.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A*– E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

UG 1 Biocemeg Sylfaenol a Threfniadaeth Celloedd
2 Bioamrywiaeth a Ffisioleg Systemau'r Corff

UWCH 3 Egni, Homeostasis a'r Amgylchedd
4 Amrywiol, Etifeddiad ac Opsiynau
5 Arholiad Ymarferol

Dull Asesu/Arholiad

UG	1	Arholiad Ysgrifenedig	1½ awr	Mehefin	(20%)
	2	Arholiad Ysgrifenedig	1½ awr	Mehefin	(20%)
UWCH	3	Arholiad Ysgrifenedig	2awr	Mehefin	(25%)
	4	Arholiad Ysgrifenedig	2awr	Mehefin	(25%)
	5	Arholiad Ymarferol			(10%)

Llwybrau'r dyfodol

- Gradd Prifysgol mewn pynciau megis Bioleg, Biocemeg a disgyblaethau perthynol.
- Meddygaeth, Deintyddiaeth, Fferylliaeth, a Ffisiotherapi.
- Addysg e.e. dysgu.

BIOLOGY

AS and A level

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

This course is suitable for candidates who have studied the Separate or Additional Science Award at the Higher Tier level.

Entry requirements

Candidates achieving a grade 'B' or higher in the above GCSE Higher Tier courses. Depending on the numbers, consideration will be given to those who achieved a C grade in the Higher Tier paper.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

AS	1	Basic Biochemistry and Cell organisation.
	2	Biodiversity and Physiology of Body Systems.
A2	3	Energy, Homeostasis and the Environment
	4	Variation, Inheritance and options.
	5	Practical Examination

Assessment /Examinations

AS	1	Written Exam	1½ hours	June	(20%)
	2	Written Exam	1½ hours	June	(20%)
A2	3	Written Exam	2 hours	June	(25%)
	4	Written Exam	2 hours	June	(25%)
	5	Practical Examination (10%)			

Future Pathways

- University degree in Biology, Biochemistry and other Biological based disciplines.
- Medicine, Dentistry, Pharmacy and Physiotherapy.
- Education e.g. teaching.





BUSNES

UG ac UWCH

BUSNES

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Mae Busnes yn bwnc ardderchog er mwyn datblygu dealltwriaeth o'r economi, o weithgareddau busnesau, o'r farchnad lafur a marchnata. Yn ystod y flwyddyn/dwy flynedd, cynigir cyfleoedd i ddisgyblion:

- ymchwilio a dadansoddi system yr economi
- bod yn ymwybodol o fecanwaith marchnadoedd a rôl busnesau oddi mewn iddynt,
- meithrin sgiliau cyllido a reoli arian
- datblygu sgiliau mentro wrth greu cynlluniau busnes
- datblygu amrediad o sgiliau a fydd yn ddefnyddiol ar gyfer Addysg Uwch neu'r gweithle gan gynnwys: Cyfathrebu, Gweithio Gydag Eraill, Cymhwyso Rhif a Sgiliau Technoleg Gwybodaeth.

Gofynion Mynediad

8 Cymhwyster Lefel 2. Gradd C neu uwch mewn TGAU Mathemateg a TGAU Cymraeg a TGAU Saesneg.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Uwch)

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Cwrs unedol yw hwn sy'n caniatáu am elfen asesu mewn camau. **Uned 1: Cyfleoedd Busnes:** Bydd yr uned yn cynnwys; menter a newyddbethau, strwythur busnesau, dylanwad yr economi, swyddogaethau o fewn y busnes, cyfrifeg reolaethol fel arf i wneud penderfyniadau a defnydd o feddalwedd cyfrifiadurol arbenigol. **Uned 2:** Swyddogaethau Busnes: Bydd yr uned yn eich caniatáu i astudio holl elfennau gwaith y busnes o farchnata i gyllid. **Uned 2 Swyddogaethau Busnes-** cewch gyfle i astudio yr holl swyddogaethau busnes, gan gynnwys marchnata, cyllid ac adnoddau dynol. **Uned 3: Dadansoddi Busnes a Strategaeth:** Bydd yr uned yn eich hyfforddi i ddatblygu gwybodaeth a dealltwriaeth o'r dulliau/teclynnau a ddefnyddir gan fusnesau i ddadansoddi marchnadoedd ac i wneud penderfyniadau. **Uned 4: Busnes mewn Byd Deinamig:** Ystyried y byd deinamig. Cawn gyfle i astudio'r ffactorau sydd yn dylanwadu ar benderfyniadau busnesau. Golyga hyn gwneud uned 1 a2 ym flwyddyn 12 ac unedau 3 a 4 ym flwyddyn 13.

Dull Asesu / Arholiad

Asesir y cwrs drwy 4 arholiad ysgrifenedig;

UG	Arholiadau diwedd Blwyddyn 12 -	Uned 1 (15%)	Uned 2 (25%)	(40%)
UWCH	Arholiadau diwedd Blwyddyn 13 -	Uned 3 (30%)	Uned 4 (30%)	(60%)

Llwybrau'r dyfodol

Bydd yr amrywiaeth eang o destunau a astudir o fewn y cwrs yn profi i fod yn sylfaen ardderchog am nifer o yrfaedd megis:

Marchnata; Cyfrifeg; y Gyfraith; Cyfrifiadurol; Bancio ayyb.

BUSINESS

AS and A Level

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

- The course provides an excellent foundation to the further study of economics, business and accounting.
- During the year/two years, students will gain the opportunity to:
- analyse and research the economy as a system
- gain understanding of market mechanisms and the role of businesses within the market
- develop skills to manage budgets and personal finance
- develop enterprise skills by compiling a business plan
- gain opportunities to develop a range of skills required within the workplace and at Higher Education including : Communication; Application of Number; Working with Others; Information Technology and Problem Solving.

Entry requirements

C8 Level 2 Qualifications including

Mathematics GCSE, English Language GCSE and Welsh Language GCSE Grade C or above

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

The course provides a unitised approach to learning. **Unit 1: Business**

Opportunities: The unit will include; enterprise and innovation, business structures, effects of the economy, management accounting as a tool to decision making, analysis of business software. **Unit 2: Business Functions:** An opportunity to explore all areas of business work e.g. accounting, marketing, human resources.. **Unit 3: Business Analysis and Strategy:** A unit that will develop skills at 'decision making' within a business- using such tools as management accounting, critical path analysis. **Unit 4: Business in a Changing World:** An opportunity to consider the factors that affect business decisions and to explore the dynamic business world.

Assessment / Examinations

The course is assessed by four examinations;

AS	Examined at the end of Year 12 - Unit 1 (15%)	Unit 2 (25%)	(40%)
A LEVEL	Examined at the end of Year 13 - Unit 3 (30%)	Unit 4 (30%)	(60%)

Future Pathways

Due to the wide ranging topics covered the course provides an excellent foundation to a career in; Marketing; Accounting; Law; Business Management; Banking etc.

BUSINESS





DIPLOMA/DIPLOMA ESTYNGEDIG MEWN GOFAL, DYSGU a DATBLYGIAD PLANT (FfCC) CYMRU

Hyd y Cwrs

2 flynedd

Disgrifiad o'r Cwrs:

Mae'r cymhwyster yma i bawb sydd eisiau gweithio mewn lleoliadau neu wasanaethau gofal, dysgu a datblygiad plant yng Nghymru.

Byddwch yn treulio 1 diwrnod yn yr ysgol gyda thiwtor profiadol a 2/3 diwrnod ar brofiad mewn lleoliad blynyddoedd cynnar

Achrediad

CACHE Lefel 3 mewn Gofal, Dysgu a Datblygiad Plant.

Bwrdd Arholi

CACHE

Cynnwys y Cwrs

Mae'n cynnwys unedau gorfodol a dewisol yn ymwneud â babanod, plant a phobl ifanc o 0 – 19 oed. Mae'r unedau yn gymysgedd o 'wybodaeth a dealltwriaeth' a 'chymhwysedd a sgil'.

Mae'r unedau'n cynnwys:-

- Deall datblygiad plentyn a pherson ifanc
- Ymarfer proffesiynol mewn lleoliad blynyddoedd cynnar
- Cefnogi lleferydd, iaith a sgiliau cyfathrebu plant
- Hyrwyddo dysgu trwy brofiadau i blant
- Gweithio gyda babanod a phlant bach i'w hybu i ddatblygu a dysgu
- Cefnogi dysgu plant yn natblygiad yr iaith Cymraeg.

Dulliau Asesu/Arholiad

Asesiad - asesydd yn gosod tasgau ysgrifenedig ac yn ymweld â chi yn y lleoliad gwaith i arsylwi. Nid oes arholiad. Er mwyn cymhwyso bydd angen i chi ennill 39 credyd - 27 credyd o'r unedau gorfodol a 12 credyd o'r unedau dewisol.

Dilyniant/Cyfleuon Gyrfa

- Arweinydd Cylch Meithrin
- Cynorthwydd Meithrin mewn ysgol gynradd
- Cynorthwydd Cyfnod Sylfaen mewn ysgol gynradd
- Nyrs Feithrin neu Gynorthwy-ydd Meithrin mewn Meithrinfa ddydd
- Dilyn rhan estynedig i'r cwrs Diploma (Cyfwerth â 3 lefel A)

Yn yr achos yma byddwch yn treulio 2 ddiwrnod yn yr ysgol a lan at 3 diwrnod ar brofiad mewn lleoliad blynyddoedd cynnar. Byddwch yn astudio unedau gorfodol a dewisol i ennill 85 credyd ychwanegol.

Byddwch yn cael eich hasesu drwy gyflawni asesiadau sy'n cael eu marcio'n fewnol ac yn allanol

Mae cwblhau'r cwrs yn llwyddiannus yn gallu arwain at fynediad i addysg uwch i astudio addysg, nyrsio neu waith cymdeithasol

CACHE

DIPLOMA / EXTENDED DIPLOMA IN CHILDREN'S CARE, LEARNING AND DEVELOPMENT (QCF) WALES

Length of the course

2 Years

Course description

This course is for all those who wish to work in the children's care, learning and development setting or services in Wales.

You will spend 1 day a week in school for tutorials and up to 3 days a week in an early years setting for work experience.

Accreditation

CACHE Level 3 Diploma in Children's Care, Learning and Development.

Examining Board

CACHE

Course content

It consists of mandatory units and optional units and covers the age range from birth to 19 years. All units will be a mixture of 'knowledge and understanding' and 'competence and skills'.

Units include:

- Understand the development of children and young people.
- Professional practice in early years settings
- Support children's speech, language and communication
- Promote children's experimental learning
- Working with babies and young children to support their development and learning
- Support children's learning in Welsh language development

Assessment method / examination

Assessment - an assessor will set written tasks and will observe you in the workplace. There is no examination..

In order to qualify you will need to gain 39 credits - 27 credits from the mandatory units and 12 credits from the optional units.

Progression/Career Opportunities

- Nursery Group Leader
- Nursery assistant/Foundation Phase assistant in a primary school
- Nursery nurse or assistant in a day nursery
- Lefel 3 extended diploma (Equivalent to 3 A levels)

In this case you will spend 2 days in a school and up to 3 days in an early years setting.

You will study mandatory and optional units in order to gain a further 85 credits.

Assessment is through internal and external marking of written assignments.

Successful completion of the course can enable students to apply for university admission leading to possible qualifications in nursing, education and social work.

CACHE

Cam wrth Gam





CELF A DYLUNIO

UG ac UWCH

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Nod y cwrs yw rhoi cyfle i ddisgyblion dderbyn profiad o feysydd eang celf, crefft a dylunio. Mae'r cwrs yn datblygu sgiliau arlunio, peintio, argraffu, serameg, gwaith 3D tecstilau, graffeg a ffotograffiaeth.

Gofynion mynediad

Gradd 'C' yn y cwrs Celf TGAU.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Mae'r cwrs wedi ei rannu'n dair uned. Bydd yr **Ymholiad Creadigol personol – Uned 1 UG** yn arddangos prosesau a ddatblygwyd ar thema a osodir gan yr adran.

Mae'r **Ymchwiliad Personol Uned 2 -SU** yn seiliedig ar themâu o ddewis y disgybl ac yn arddangos y gallu i gyfathrebu trwy ddelwedd a thestun. Mae **Uned 3 - SU** yn **Aseiniad wedi gosod yn allanol** gan y bwrdd arholi, ac maen't yn ymwneud ag astudiaeth benodol dros gyfnod estynedig.

Dull Asesu/Arholiad – (Drafft)

UG	Uned 1 Ymholiad Creadigol Personol	(40%)
UWCH	Uned 2 Ymchwiliad Personol	(36%)
	Uned 3 Aseiniad wedi gosod yn allanol (15 awr)	(24%)

Llwybrau'r dyfodol

- Cwrs Sylfaen Celf a Dylunio.
- Gradd Prifysgol mewn Celf a Dylunio neu ddisgyblaethau perthynol.
- Y byd ffasiwn.
- Ffotograffiaeth.
- Dylunio graffeg, dylunio cynnyrch 3D.
- Cynllunio Dodrefn.
- Teledu, Ffilm a'r Theatr.
- Pensaernïaeth.
- Addysg e.e. dysgu.

ART AND DESIGN AS and A level

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

The main purpose of the course is to provide students with the opportunity of experiencing a whole range of activities within the context of art, craft and design. The course will enable students to explore a theme through visual media such as painting and drawing, printing, ceramics, 3D, textiles, graphics and photography.

Entry requirements

Grade 'C' in Art and Design GCSE.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

The course comprises of three modules. The **Coursework Portfolio** for AS will demonstrate different processes developed from a starting point that the department will have chosen.

The **Personal Investigation** for A Level is based on themes and subject matter developed from personal starting points and candidates will communicate their understanding through integrated images and texts. There are two **Controlled Assignments**, both set by the examination board and they involve a focused study over an extended period of time.

Assessment /Examinations

AS	Unit 1 Coursework Portfolio	(40%)
A2	Unit 2 Personal Investigation	(36%)
	Unit 3 Controlled Assignment (15 hours)	(24%)

Future Pathways

- Foundation Course in Art and Design.
- University degree in Art and Design or related disciplines.
- The World of Fashion.
- Photography.
- Graphic Design, 3D and Product Design.
- Furniture Design.
- Television, Film and Theatre.
- Architecture.
- Education e.g. teaching.





Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Diffiniad cyfoes o ddylunio yn y cyd-destun hwn yw creu arteffactau o fewn cyd-destun ail-atgynhyrchu. Nod y cwrs yw rhoi cyfle i ddisgyblion i fynegi ei hunan a'u syniadau trwy gyfathrebu graffig. Bydd y disgyblion yn cael cyfle i drefnu a throsglwyddo gwybodaeth weledol mewn modd amrywiol a niferus. Fel rheol, mae Cyfathrebu Graffig yn ymdrin â strategaethau ar gyfer troi gwybodaeth yn ddelweddau llwyddiannus ac effeithiol, y mae'n rhaid iddynt weithio o fewn fformatau penodedig, fel hysbysebu a brandio, gwrthrychau a pheccynnau. Bydd disgwyl i'r disgyblion, fel rhan o'i astudio, datblygu ei syniadau a dangos ei gallu i ddehongli, dewis a chyflwyno ei gwaith. Mae'n hanfodol bod adnabyddiaeth o Gelf gan y disgyblion i ddangos dealltwriaeth ddwys ac ystod eang o sgiliau tra gwerthuso a dadansoddi gwaith cyd--destunol.

Gofynion Mynediad

Gradd 'C' yn y cwrs Celf TGAU neu Dylunio a Thechnoleg TGAU

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Mae'r cwrs wedi ei rannu'n dair uned. Bydd yr **Ymholiad Creadigol Personol – Uned 1 - UG** yn arddangos prosesau a ddatblygwyd ar thema a osodir gan yr adran. Mae'r **Ymchwiliad Personol - Uned 2 - SU** yn seiliedig ar thema o ddewis y disgybl ac yn arddangos y gallu i gyfathrebu trwy ddelwedd a thestun. Mae **Uned 3 – SU** yn **Aseiniad wedi osod yn allanol** gan y bwrdd arholi, ac maent yn ymwneud ag astudiaeth benodol dros gyfnod estynedig.

Dull Asesu/Arholiad – (Drafft)

UG	UNED 1 Ymholiad Creadigol Personol	(40%)
UWCH	UNED 2 Ymchwiliad Personol	(36%)
	UNED 3 Aseiniad wedi osod yn allanol	(15 awr) (24%)

Llwybrau'r Dyfodol

- Cwrs Sylfaen Celf a Dylunio.
- Gradd Prifysgol mewn Celf a Dylunio neu Ffotograffiaeth
- Y byd ffasiwn
- Ffotograffiaeth
- Dylunio graffeg, dylunio cynnyrch 3D
- Cynllunio Dodrefn
- Teledu, Ffilm a'r Theatr
- Pensaerniaeth
- Addysg e.e. dysgu

GRAPHIC COMMUNICATION AS and A level

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course Description

A contemporary definition of design in this context is the creation of artefacts within multiple reproduction. The main purpose of the course is to provide students with the opportunity to express themselves through the medium of Graphic Communication. Students will have the opportunity to organise and translate information into successful and effective imagery fit for purpose, such as exhibitions, magazines, companies and other marketing products. It is essential that the students have previous knowledge of Art and Design and must show an understanding and a range of skills whilst demonstrating critical awareness providing reflection and evaluation.

Entry Requirements

Grade 'C' in Art and Design GCSE and or Grade 'C' in Design and Technology.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content (Draft)

The course comprises of three modules. The **Coursework Portfolio** for AS will demonstrate different processes developed from a starting point that the department will have chosen.

The **Personal Investigation** for A Level is based on themes and subject matter developed from personal starting points and candidates will communicate their understanding through integrated images and texts. Then follows a **Controlled Assignment**, set by the examination board which involves a focused study over an extended period of time.

Assessment /Examinations

AS	Unit 1 Coursework Portfolio	(40%)
A2	Unit 2 Personal Investigation	(36%)
	Unit 3 Controlled Assignment (15 hours)	(24%)

Future Pathways

- Foundation Course in Art and Design.
- University degree in Art and Design or Photography Degree.
- The World of Fashion
- Photography
- Graphic Design, 3D and Product Design
- Television, Film and Theatre
- Education e.g. teaching





Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Mae'r cwrs Cemeg yn adeiladu ar y sylfaen a gafwyd yn y cwrs TGAU gan roi'r un sylw i'r ffisegol, anorganig a'r organig. Mae cysyniadau sydd yn adnabyddus i'r disgyblion, megis 'strwythur yr atom', 'cyfradd adwaith' ayyb yn cael eu datblygu ymhellach, a chaiff testunau newydd e.e. 'spectrosgopeg' ac 'ecwilibriwm' eu cyflwyno hefyd.

Crëwyd **Amgylchedd Dysgu Gweithredol** eisoes, lle mae disgyblion yn gallu dod o hyd i ddeunyddiau addysgol, asesu ac adolygu ar lein. (Roedd yr Adran hon yn un o sefydlwyr y '*Rhwydwaith Dysgu Cemeg Trwy Gyfrwng y Gymraeg yn Ne Ddwyrain Cymru*'). Mae'r rhwydwaith wedi tyfu i gynnwys wyth ysgol gyfun sy'n rhannu deunyddiau a syniadau; yn trefnu gweithgareddau a digwyddiadau megis ymweld â Phrifysgol Cymru, Caerdydd i ddatblygu sgiliau ymarfer yn y labordai arbenigol sydd yno yn ogystal ag astudio a rhannu profiadau gyda chyfoedion o ysgolion eraill.

Gofynion Mynediad

O leiaf gradd 'C' yn y cwrs Cemeg TGAU neu Wyddoniaeth Ychwanegol - Haen Uwch (ond yn ddefnyddol, gradd 'B' neu'n uwch). Mae diddordeb mewn gwaith ymarferol a'r parodrwydd i weithio'n galed yn bwysig iawn.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs a Dull Asesu/Arholiad

Rhennir y cwrs yn gyfanswm o 4 uned – 2 uned UG a 2 uned Uwch. Mae gwaith ymarferol yn hanfodol i'r cwrs ac fe'i asesir ar hyd y ddwy flynedd gydag arholiad allanol ar ddiwedd yr ail flwyddyn.

UG	Uned 1	Adeiled mater ac adweithiau syml	Arholiad ysgrifenedig 1½ awr (20%)
	Uned 2	Egni, cyfradd adwaith a chemeg cyfansoddion carbon	Arholiad ysgrifenedig 1½ awr (20%)
Uwch	Uned 3	Cemeg ffisegol ac anorganig	Arholiad ysgrifenedig 1¾ awr (25%)
	Uned 4	Cemeg organig a dadansoddi Ymarferol	Arholiad ysgrifenedig 1¾ awr (25%) Arholiad allanol (10%)

Llwybrau'r dyfodol

- Mae'r sgiliau a ddatblygir yn y cwrs Cemeg yn werthfawr mewn amrywiaeth o feysydd gyrfa e.e. Y Gyfraith, Y Byd Busnes ac Economeg.
- Addysg Uwch – astudio am radd mewn Cemeg, Biocemeg.
- Meddygaeth Fferylliaeth, Milfeddygaeth, Gwyddoniaeth Fforensig.
- Nyrsio, Ffisiotherapi, Radiograffeg a chyrsgoed parafeddygol eraill.
- Gwyddoniaeth Bwyd / Maetheg.

CHEMISTRY

AS and A level

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

The Chemistry course builds on the foundations laid in the GCSE course, with equal attention given to the three main areas of Chemistry: physical, inorganic and organic. Concepts such as 'atomic structure' and 'rates of reaction' will be developed and new topics will be introduced e.g. 'equilibrium' and 'spectroscopy'.

A **Virtual Learning Environment** has now been set up where students are able to access teaching, assessment and revision resources online. (The department is one of the founding members of a network for schools teaching Chemistry through the medium of Welsh). This has grown to become a network of eight Welsh Medium Secondary Schools sharing resources and ideas as well as organising events such as visiting the specialised laboratories of the University of Wales, Cardiff, thus developing practical skills working in collaboration with students from other schools.

Entry requirements

At least a grade 'C' in the Chemistry GCSE or Additional Science – Higher Tier course (ideally a grade 'B' or higher). An interest in practical work and a willingness to work hard is very important.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content and Assessment/Examinations

The course is divided into 4 units – 2 AS units and 2 A2 units. Practical work is integral to the course. It will be continually assessed throughout the two years with an external examination at the end of the second year.

AS	Unit 1	The structure of matter and simple reactions	Written Exam 1½ hours (20%)
	Unit 2	Energy, rate and chemistry of carbon compounds	Written Exam 1½ hours (20%)
A2	Unit 3	Physical and inorganic chemistry	Written Exam 1¾ hours (25%)
	Unit 4	Organic chemistry and analysis	Written Exam 1¾ hours (25%)
		Practical	External Exam (10%)

Future Pathways

- Skills developed in Chemistry are important to a variety of other career paths e.g. Law, Business and Economics.
- Higher Education – study for a degree in Chemistry, Biochemistry.
- Medicine, Pharmacy, Veterinary Science, Forensic Science,
- Nursing, Physiotherapy, Radiography and other paramedical courses.
- Food Science/Nutrition.





CERDDORIAETH

UG ac UWCH

CERDDORIAETH

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn (40% o'r cymhwyster SAFON UWCH)
SAFON UWCH (UG + A²) - dwy flynedd (60% o'r cymhwyster yn yr ail flwyddyn)

Disgrifiad o'r Cwrs

Byddwn yn GWRANDO ar amrywiaeth o gerddoriaeth (o'r clasurol i'r modern) gan astudio rhai gweithiau yn fanwl iawn; yn PERFFORMIO trwy ganu neu ganu offeryn; ac yn CYFANSODDI cerddoriaeth a'i chofnodi ar feddalwedd 'Sibelius 7'. Bydd gwaith y cwrs UG ac UWCH yn seiliedig ar ddau Faes Astudiaeth, 'Traddodiad Clasurol y Gorllewin' a 'Cherddoriaeth Fodern'.

Gofynion mynediad

Mae cefndir cerddorol yn hanfodol, boed yn radd TGAU dda, llwyddiant mewn arholiadau offerynnol a/neu theori gradd 5, neu'n brofiad o berfformio o safon uchel – dewch i drafod.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Yn y cwrs UG byddwch yn **Perfformio** rhaglen o ddarnau safon gradd 5 neu'n uwch a safon gradd 6 neu'n uwch yn y cwrs UWCH. Gall y perfformiad fod yn un unigol neu yn *ensemble*. Bydd y ddau ffolio **Cyfansoddi** ym Ml.12 ac ym Ml.13 yn cynnwys dau ddarn o gerddoriaeth yr un. Mae'r maes **Gwerthuso** yn seiliedig ar astudiaeth o weithiau gosod ac o nodweddion cerddorol cerddoriaeth y meysydd perthnasol. Yn y cwrs UWCH, bydd cyfle i arbenigo yn naill ai Uned 4 (Perfformio) neu 5 (Cyfansoddi), gan gyflawni gwaith ymestynnol.

Dull Asesu/Arholiad

UG	Uned 1 – Arholiad PERFFORMIO (6 -10 mun)	Ebrill/Mai	(12%)
	Uned 2 – Ffolio CYFANSODDI (3 - 6 mun)	Ebrill	(12%)
	Uned 3 – Arholiad GWRANDO (1½ awr)	Mai/Meh	(16%)
UWCH	Uned 4 – *Arholiad PERFFORMIO (7-11 mun)	Ebrill/Mai	(14%)
	Uned 5 – *Ffolio CYFANSODDI (6 -10 mun)	Ebrill	(14%)
	Uned 6 – Arholiad GWRANDO (2 awr)	Mehefin	(24%)
	* Bydd cyfle i arbenigo yn uned 4 neu 5 o'r cwrs		(8%)

Llwybrau'r dyfodol

- Astudiaeth bellach – gradd Prifysgol mewn Cerddoriaeth (BA/BCdd...)
- Y Byd Perfformio a'r Byd Cyfansoddi.
- Radio/teledu/theatrau/recordio/y we
- Addysg e.e. dysgu.
- Mae'r sgiliau 'creadigol' a'r sgiliau 'dadansoddi' yn ddelfrydol ar gyfer y byd busnes

Course length

ADVANCED SUBSIDIARY – 1 year (40% of the A LEVEL qualification);
 A LEVEL (AS + A²) - 2 years (60% of the qualification during the second year).

Course description

During the AS and A Level courses, pupils will LISTEN and APPRAISE a variety of music (from the classical to the modern) and study some set works in detail; PERFORM individually and/or in an ensemble; COMPOSE music and use the software 'Sibelius 7' to notate their music. The course is based on two areas of study, 'The Western Classical tradition' and 'Modern Music'.

Entry requirements

A background in music is essential, whether it's a good grade at GCSE, success in instrumental or theory exams at grade 5 or above, or an experience of performing to a high standard.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

Pupils in the AS course will **Perform** a programme of music of grade 5 standard or above, whilst the A² performance will be of grade 6 standard or above. The **Composition** folios in Yr.12 and Yr.13 will each contain two pieces of music. The **Appraising** aspect of the course is based on the study of set works, and the musical characteristics of related music. There is an opportunity to specialise in one unit during the A² course, therefore gaining extra marks.

Assessment /Examinations

UG	Unit 1 – PERFORMING Exam	(6 -10 min)	April/May	(12%)
	Unit 2 – COMPOSITION FOLIO	(3 - 6 min)	April	(12%)
	Unit 3 – LISTENING EXAM	(1½ hour)	May/June	(16%)
A ²	Unit 4 – *PERFORMING Exam	(7 -11 min)	April/May	(14%)
	Unit 5 – *COMPOSITION FOLIO	(3 -6 min)	April	(14%)
	Unit 6 – LISTENING EXAM	(2 hours)	May/June	(24%)
	* Pupils can specialise in either module 4 or 5 in A ²			(8%)

Future Pathways

- Further Education – a University degree in Music (BA/BMus...)
- The world of Performing or Compositing.
- Radio/TV/Theatre/recording/the web.
- Education e.g. teaching.
- The 'creative and analytical skills' nurtured are ideal for the business world.





Hyd y Cwrs

Uwch Gyfrannol = 1 flwyddyn / Uwch = 2 flynedd (UG+1)

Disgrifiad o'r Cwrs

Defnyddir cyfrifiaduron ym mhob agwedd o waith y llywodraeth, busnes, diwydiant, addysg, hamdden ac yn y tŷ. Mewn oes technolegol, mae astudio Cyfrifiadureg ac, yn bennaf, sut y gellir defnyddio cyfrifiaduron i ddatrys amryw o broblemau, yn hanfodol. Nid dim ond er lles y myfyrwyr eu hun, ond hefyd ar gyfer dyfodol buddiol ein gwlad.

Gofynion mynediad

TGCh TGAU: Gradd A neu'n uwch, Mathemateg TGAU neu Cyfrifiadureg TGAU: Gradd B neu'n uwch

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Mae Cyfrifiaduro yn integreiddio yn dda â phynciau ar draws y cwricwlwm. Prif gofynion y cwrs yw i:

- ddatblygu disgyblaeth rhesymegol a dychymyg creadigol wrth ddewis a dylunio algorithmau, yn ogystal â ysgrifennu, profi a ddadfygio rhaglenni
- dibynnu ar ddealltwriaeth o reolau'r iaith ar lefel syml
- codi ymwybyddiaeth o reolaeth a threfn systemau cyfrifiadurol
- datblygu gweledigaeth y myfyrwyr ar gyfer bywyd ar ôl gadael yr ysgol.

Mae yna gydnabyddiaeth fod Cyfrifiadureg yn cynnwys corff sylweddol o wybodaeth defnyddiol. Ac felly pwrpas yr arholiadau Safon Uwch a Uwch Gyfrannol yw i gydnabod y gwaith caled a wneir gyda chymhwyster gwerthfawr sy'n berthnasol i fyfyrwyr sy'n bwriadu dilyn gyrfa mewn naill ai y gwyddorau neu'r celfyddydau, yn ogystal â Chyfrifiaduro.

Mae Cyfrifiaduro yn bwnc sy'n hybu'r ymgeiswyr i ystyried materion moesol, cymdeithasol, diwylliadol, cyfoesol yn ogystal â materion am yr unigolyn.

Cynnwys y Cwrs a Dulliau Aseu / Arholiad

UG	Uned 1	Arholiad Ysgrifenedig 2 awr (25.0%)
UG	Uned 2	Tasg ar-sgrin Rhaglenni 2 awr (15.0%)
UWCH	Uned 3	Arholiad Ysgrifenedig 3 awr (20.0%)
UWCH	Uned 4	Arholiad Ysgrifenedig 3 awr (20.0%)
UWCH	Uned 5	Gwaith Cwrs ar topig o dewis chi (20.0%)

Llwybrau'r Dyfodol

Mae'r cwrs yn darparu sylfaen addas ar gyfer astudio Cyfrifiaduro neu faes perthynol, trwy gyfrwngamrediad o gyrsgiau addysg uwch / galwedigaethol (e.e. Gwyddor Cyfrifiadur, Cyfrifiaduro, Peirianneg Meddalwedd) neu fynediad uniongyrchol i fyd gwaith. Mae'r cwrs hefyd yn cynnig astudio cydlynol, gwerthfawr, sy'n rhoi boddhad, i fyfyrwyr nad ydynt yn mynd ymlaen i astudio'r pwnc ymhellach.

Course Length

Advanced Subsidiary = 1 year / A Level = 2 years (AS+1)

Course Description

Computers are widely used in all aspects of business, industry, government, education, leisure and the home. In this increasingly technological age, a study of computer science, and particularly how computers are used in the solution of a variety of problems, is not only valuable to the learners but also essential to the future well-being of the country.

Entry requirements

GCSE ICT: Grade A or above, GCSE Mathematics or Computer Science GCSE: Grade B or above

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

The course objectives are:

- an understanding of, and the ability to apply, the fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms and data representation.
- the ability to analyse problems in computational terms through practical experience of solving such problems, including writing programs to do so the capacity for thinking creatively, innovatively, analytically, logically and critically
- extends the students' horizons beyond the school or college environment in the appreciation of the effect of computer application on society and individuals.

The purpose of the A Level and AS examinations in Computer Science is to recognize this with a reputable qualification that is relevant to a student who intends to pursue a career in the Arts or Sciences, as well as Computer Science.

Computing is a subject that by its nature requires candidates to consider individual, moral, ethical, social, cultural and contemporary issues.

Course Content and Method of Assessment

AS	Unit 1	2 hour written exam (25.0%)
AS	Unit 2	2 Hour On-screen Programming task (15.0%)
A2	Unit 3	2 hour written exam (20.0%)
A2	Unit 4	2 hour written exam (20.0%)
A2	Unit 5	Coursework project (20.0%)

Future Pathways

This specification provides a suitable foundation for the study of *Computer Science* or a related area through a range of higher education / vocational courses (e.g. Computer Science, Computing, Software Engineering) or direct entry into employment. In addition, the specification provides a coherent, satisfying and worthwhile course of study for candidates who do not progress to further study in this subject.





Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r cwrs

Mae Cymdeithaseg yn gwrs diddorol, amrywiol sydd yn meithrin sawl sgil hanfodol ar gyfer amrywiaeth o yrfaeoddi posib. Fe fydd myfyrwyr yn cael y cyfle i ddadansoddi syniadau, theorïau, ac archwilio sawl testun cyfoes. Mae'r cwrs wedi rhannu i bedwar uned dros y ddwy flynedd. Ym mlwyddyn 12, astudir Teuluoedd a Diwylliant lle diffinnir y teulu, chartrefi, cenedlaethau a strwythur teuluoedd, teuluoedd mewn cymdeithasau cyfoes yn ôl hil, ethnigrwydd a dosbarth. Mae'r ail uned yn ffocysu ar ddeall diwylliant. Ceir cyfle i astudio dulliau ymchwil a'r prosesau sy'n rhan o waith cymdeithasegwyr. Astudir hefyd sut mae addysg wedi datblygu a newid o fewn y gymdeithas. Ym mlwyddyn 13eg astudir dwy uned, y cyntaf yn ffocysu ar drosedd a'r ail uned yn ail ymweld â dulliau ymchwil ac uned synoptic sydd yn casglu gwybodaeth o'r holl astudiaeth drwy edrych ar anghydraddoldebau cymdeithasol.

Gofynion mynediad

Gradd B yn y Gymraeg [laith] a Sasesneg [laith] yn ogystal a 3 gradd TGAU A*-C o fewn pynciau eraill.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Mae 4 uned yn cael eu hastudio dros y ddwy flynedd. Mae'r uned gyntaf yn cael ei arholiad drwy un arholiad 1 awr a 15 munud lle mae'n rhaid i fyfyrwyr ateb un cwestiwn gorfodol ar brif gysyniadau a'r ail gwestiwn ar y teulu. Yn yr ail arholiad dwy awr o hyd, rhaid ateb 1 cwestiwn ar ddulliau ymchwil ac yna cwestiwn ar yr opsiwn dewisol sef addysg. Yn y drydedd uned, ceir un arholiad dwy awr o hyd lle ceir cwestiynau ar yr opsiwn dewisol sef trosedd. Yn y bedwaredd uned ceir arholiad 2 awr a 15munud o hyd ceir cwestiynau ar ddulliau ymchwil ac anghydraddoldeb cymdeithasol.

Dull Asesu / Arholiad

UG	Diwedd Blwyddyn 12 – Uned 1 Caffael diwylliant [15%] Uned 2 Deall y gymdeithas a dulliau ymchwil [25%]
UWCH	Diwedd Blwyddyn 13 - Uned 3 Pŵer a rheolaeth [25%] Uned 4 Anghydraddoldeb cymdeithasol [35%]

Llwybrau'r dyfodol

- Gradd Prifysgol mewn Cymdeithaseg
- Addysg e.e dysgu – cynradd neu uwchradd.
- Y Gyfraith
- Gwleidyddiaeth
- Gwasanaethau cymdeithasol

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

Sociology is a varied and interesting course that develops several vital skills for many future careers. Students will have the opportunity to evaluate ideas, theories, and research many modern topics. The course is divided into four over the two years. In year 12, students will study the family and culture, where the family, homes, generations and family structure are defined, families in relation to race, ethnicity and class. The second unit focuses on understanding culture. Students will study research methods and the processes that are part of the work of sociologists. There will also be a focus on education and how this has changed within the society. In year 13, two units are studied, the first focuses on crime and the second revisits sociological research methods and a synoptic unit that collects information from all units through the study of social inequality.

Entry requirements

Grade B in Welsh and English Language at GCSE plus a further 3 A*-C grades within other subjects.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

There are 4 units studied over two years. The first unit is examined through one examination 1 hour and 15 minutes in length where students must answer one compulsory question on key concepts and the second will focus on the family. The second examination which is 2 hours in length will include one question on research methods, the second on the chosen option which is Education. The third unit is examined through a two-hour paper based on the crime unit. The final examination is a two hour and 15 minute paper based on research methods and social inequalities.

Assessment / Examinations

AS	End of Yr.12 – Unit 1 Acquiring culture [15%] Unit 2 Understanding Society and Social enquiry [25%]
A2	End of Yr.13 - Unit 3 Power and control [25%] Unit 4 Social Inequality/ methods of sociological enquiry [35%]

Future Pathways

- University degree in Sociology.
- Education e.g. teaching
- Law
- Politics
- Social Services





CYMRAEG

UG ac UWCH

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Cyfle i astudio iaith a Llenyddiaeth Gymraeg. Astudir drama, ffilm, barddoniaeth, tasgau creadigol, gramadeg yr iaith, nofel, barddoniaeth gynnar, rhyddiaith gynnar.

Gofynion mynediad

TGAU Haen Uwch, Gradd 'C' neu uwch mewn iaith a Llenyddiaeth.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Mae'r cwrs Uwch Gyfrannol wedi ei rannu'n dair uned ac yn cynnwys astudiaeth o ddrama a ffilm sy'n cael ei arholi ar lafar, ffolio o waith cwrs amrywiol: sgriptio, ysgrifennu mynegi barn ac ysgrifennu creadigol, astudiaeth o gerdd yr un gan ddeuddeg bardd a hefyd o astudiaeth ramadeg yr iaith. Bydd myfyrwyr y cwrs Uwch yn astudio nofel (sy'n cael ei arholi ar lafar), yn astudio chwedlau'r Oesoedd Canol a hefyd barddoniaeth gynnar o'r chweched ganrif hyd at yr Oesoedd Canol. Byddant yn gwerthfawrogi darn llenyddol heb ei weld ac yn cyflawni tasgau ysgrifennu creadigol.

Dull Asesu/Arholiad

UG	CY1	Arholiad Llafar (arholwr allanol)	¾ awr	(15%)
	CY2	Ffolio o waith cwrs.		(10%)
	CY3	Arholiad	2 awr	(15%)
UWCH	CY4	Arholiad Llafar (arholwr allanol)	¾ awr	(20%)
	CY5	Arholiad	2 awr	(20%)
	CY6	Arholiad	2 awr	(20%)

Llwybrau'r dyfodol

- Gradd Prifysgol yn Y Gymraeg.
- Cwrs hyfforddi athrawon, Cynorthwywyr Dysgu.
- Newyddiaduriaeth.
- Cyfieithydd.
- Awdur.
- Y Cyfryngau.
- Cysylltiadau Cyhoeddus.

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

An opportunity to study Welsh Language and Literature. Drama, film, poetry, creative writing, grammar, early poetry (from the 6th to the 16th century), and early prose (Mabinogion).

Entry requirements

GCSE Higher tier, Grade 'C' or above in Welsh Language and Literature

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

The AS course consists of three modules. Students will study a drama and a film, both of which are assessed in an oral exam; they will produce a folio of course work consisting of scripting, creative writing and factual writing and they will study poetry and grammar. In the second year (A2) students will study a novel, complete synoptic writing and study medieval prose and early poetry (6th – 14th Century). Students will also appraise unseen literature, complete tasks in creative and personal writing.

Assessment /Examinations

AS	CY1	Oral Examination (external examiner)	¾ hour	(15%)
	CY2	Coursework folio		(10%)
	CY3	Exam	2 hours	(15%)
A2	CY4	Oral Examination (external examiner)	¾ hour	(20%)
	CY5	Exam	2 hours	(20%)
	CY6	Exam	2 hours	(20%)

Future Pathways

- University Degree in Welsh.
- Teacher Training Course, Teacher's Aid.
- Journalism.
- Author.
- Translator.
- The Media.
- Public Relations.





DAEARYDDIAETH

UG ac UWCH

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Mae'r cwrs Daearyddiaeth yn ddi-ddorol ac yn berthnasol iawn i'n bywydau ni. Astudiaeth ydyw o'r byd o'n cwmpas, yng Nghymru, Ewrop ac yn Fyd-eang. Astudir amrywiaeth o themâu a rhoddir pwyslais ar feithrin a datblygu sgiliau cyfathrebu, datrys problemau a gweithio'n annibynnol mewn cyfleon niferus. Datblygir dealltwriaeth aeddfed o faterion cyfoes gan feithrin dinasyddion cyfrifol sy'n gwerthfawrogi'r angen i fod yn gynaliadwy, wrth uniaethu â safbwyntiau pobl wahanol.

Gofynion mynediad

Er bod y cwrs Daearyddiaeth TGAU yn sail dda i'r cwrs hwn, nid yw'n orfodol. Serch hynny, byddai gradd 'C' yn y cyrsiau Mathemateg a Gwyddoniaeth TGAU o gymorth wrth ddilyn y cwrs hwn.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Mae'r cwrs wedi ei rannu'n bedair uned. Mae'r UG yn ymwneud ag 'Amgylcheddau Ffisegol Newidiol' (G1) gan drafod newidiadau hinsawdd, tectonig a hydrolegol; tra bod 'Amgylcheddau Dynol Newidiol' (G2) yn ymchwilio i ffactorau yn ymwneud â newid poblogaeth ac aneddiadau.

Yn uned 'Themâu Cyfoes ac Ymchwil mewn Daearyddiaeth' (G3) y cwrs UWCH, byddwch yn trafod testunau ffisegol a dynol ac yn ymarfer sgiliau perthnasol ar gyfer gwaith ymchwil ar thema ddewisol. Mae'r uned 'Cynaliadwyedd' (G4) yn ymwneud â thestunau megis cynaliadwyedd cyflenwadau bwyd a dŵr, egni a dinasoedd.

Dull Asesu/Arholiad

UG	G1	Arholiad Ysgrifenedig	1½ awr	(25%)
	G2	Arholiad Ysgrifenedig	1½ awr	(25%)
UWCH	G3	Arholiad Ysgrifenedig	2¼ awr	(30%)
	G4	Arholiad Ysgrifenedig	1¾ awr	(20%)

Llwybrau'r dyfodol

- Gradd Prifysgol mewn Daearyddiaeth neu bynciau perthynol megis Daeareg.
- Cynllunio Gwlad a Thref.
- Twristiaeth a Hamdden.
- Meddygaeth.
- Pensaerniaeth.
- Cadwraeth.
- Marchnata.
- Peirianeg.
- Meteoroleg.
- Mae Daearyddiaeth yn hybu sgiliau defnyddiol ar gyfer amryw o feysydd gyrfu.

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

Geography is an interesting subject and very relevant to life today. It is a study of the world around us, in Wales, Europe and World Wide. A range of themes will be studied through which pupils will develop skills such as problem solving and undertaking independent work. The course develops pupils' understanding of contemporary issues fostering mature, responsible citizens in a sustainable world, with the ability to appreciate the opinions of other people.

Entry requirements

The Geography GCSE course is a good foundation but not a necessity. However, a 'C' grade in both the Mathematics and Science GCSE courses would be an advantage in the study of this course.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

The course consists of four units. The AS course, '**Changing Physical Environments**' (G1) investigates climate, tectonic and hydrological changes, whilst '**Changing Human Environments**' (G2) investigates changes in population and settlement.

In the unit '**Contemporary Themes and Research in Geography**' (G3) pupils will discuss physical and human themes; given opportunities to develop research skills and will research a chosen topic. The unit '**Sustainability**' (G4) will focus on the sustainable supply of food, water and energy and of sustainable cities.

Assessment /Examinations

AS	G1	Written Exam	1½ hours	(25%)
	G2	Written Exam	1½ hours	(25%)
A2	G3	Written Exam	2¼ hours	(30%)
	G4	Written Exam	1¾ hours	(20%)

Future Pathways

- University degree in Geography or related subjects e.g. Geology.
- Town and Country Planning.
- Tourism and Leisure.
- Medicine.
- Architecture.
- Conservation.
- Marketing.
- Engineering.
- Meteorology.
- Geography fosters skills relevant to a variety of career paths.





DRAMA

UG ac UWCH (Drafft)

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Mae'r cwrs yn datblygu sgiliau theatrig ymgeiswyr, gan gyfuno'r ymarferol gyda'r ochr theori. Mae cyfleon i ddatblygu sgiliau perfformio mewn arddulliau gwahanol ac i fynychu'r theatr yn gyson.

Gofynion mynediad

Er bod Drama TGAU yn gosod sail dda nid yw'n ofynnol ar gyfer derbyn mynediad iddo.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Mae pedair uned i'r cwrs:

- Uned 1 Gweithdy Theatr
- Uned 2 Testun yn y Theatr
- Uned 3 Testun ar Waith
- Uned 4 Testun mewn Perfformiad

Mae'r cwrs yn canolbwyntio ar waith ymarferol ac astudir dramâu mewn modd ymarferol. Mae'r gwaith cwrs yn ymarferol yn hytrach nag yn ysgrifenedig.

Dull Asesu/Arholiad

UG Uned 1 Asesiad di-arholiad: asesu mewnol, safoni allanol (24%)
 Uned 2 Arholiad ysgrifenedig: 1½ awr (16%)

UWCH Uned 3 Asesiad di-arholiad: asesir yn allanol gan arholwr ymweld (36%)
 Uned 4 Arholiad ysgrifenedig: 2 awr (24%)

Llwybrau'r dyfodol

- Y Byd Perfformio.
- Gradd Prifysgol mewn Drama, Celfyddydau Perfformio, Saesneg.
- Mae sgiliau drama yn berthnasol i nifer o feysydd e.e. Y Gyfraith, Cymdeithaseg, Meddygaeth.
- Y Cyfryngau, Cysylltiadau Cyhoeddus.
- Addysg.

DRAMA

AS and A level (Drafft)

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

The course develops pupil's practical skills while making clear links with theory. Pupils have the opportunity to develop their acting and performing styles and to visit the theatre as often as possible.

Entry requirements

Although GCSE Drama offers a good grounding there is no formal requirement.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

There are four units (two in each year):

- Unit 1 Theatre Workshop
- Unit 2 Text in Theatre
- Unit 3 Text in Action
- Unit 4 Text in Performance

Assessment /Examinations

AS	Unit 1	Non-exam assessment: internally assessed, externally moderated (24%)
	Unit 2	Written examination: 1½ hours (16%)
A2	Unit 3	Non-exam assessment: externally assessed by a visiting examiner (36%)
	Unit 4	Written examination: 2 hours (24%)

Future Pathways

- The world of Performing.
- University degree in Drama, Performing Arts, English.
- The skills associated with the drama course lend themselves to many careers e.g. Law, Social Work, Medicine.
- The Media, Public Relations.
- Education.

DRAMA





DYLUNIO 3D

UG ac UWCH

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Nod y cwrs yw rhoi cyfle i ddisgyblion dderbyn profiad o feysydd dylunio. Mae'r cwrs yn datblygu sgiliau arlunio, modelu, datblygu, arbrofi a chreu. Gan ddefnyddio ystod eang o ddeunyddiau gwahanol.

Gofynion mynediad

Gradd 'C' yn y cwrs Dylunio a Thechnoleg TGAU.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Mae'r cwrs wedi ei rannu'n dair uned. Bydd yr **Ymholiad Creadigol personol – Uned 1 UG** yn arddangos prosesau a ddatblygwyd ar thema a osodir gan yr adran.

Mae'r **Ymchwiliad Personol Uned 2 -SU** yn seiliedig ar themâu o ddewis y disgybl ac yn arddangos y gallu i gyfathrebu trwy ddelwedd a thestun. Mae **Uned 3 - SU** yn **Aseiniad wedi gosod yn allanol** gan y bwrdd arholi, ac maen't yn ymwneud ag astudiaeth benodol dros gyfnod estynedig.

Dull Asesu/Arholiad – (Drafft)

UG	Uned 1 Ymholiad Creadigol Personol	(40%)
UWCH	Uned 2 Ymchwiliad Personol	(36%)
	Uned 3 Aseiniad wedi gosod yn allanol (15 awr)	(24%)

Llwybrau'r dyfodol

- Gradd Prifysgol mewn Celf a Dylunio neu ddisgyblaethau perthynol.
- Dylunio graffeg, dylunio cynnyrch 3D.
- Cynllunio Dodrefn.
- Pensaernïaeth.
- Addysg e.e. dysgu.

DYLUNIO 3D

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

The main purpose of the course is to provide students with the opportunity of experiencing a whole range of activities within the context of design. The course will enable students to explore a theme through visual media such as drawing, modelling, developing, experimenting and making using a wide variety of materials.

Entry requirements

Grade 'C' in Design and Technology GCSE.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

The course comprises of three modules. The **Coursework Portfolio** for AS will demonstrate different processes developed from a starting point that the department will have chosen.

The **Personal Investigation** for A Level is based on themes and subject matter developed from personal starting points and candidates will communicate their understanding through integrated images and texts. There are two **Controlled Assignments**, both set by the examination board and they involve a focused study over an extended period of time.

Assessment /Examinations

AS	Unit 1 Coursework Portfolio	(40%)
A2	Unit 2 Personal Investigation	(36%)
	Unit 3 Controlled Assignment (15 hours)	(24%)

Future Pathways

- University degree in Art and Design or related disciplines.
- Graphic Design, 3D and Product Design.
- Furniture Design.
- Architecture.
- Education e.g. teaching.





ELECTRONEG

UG ac UWCH

ELECTRONEG

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd.

Disgrifiad o'r Cwrs

Dyma faes sy'n datblygu'n gyflym iawn, a'i ddylanwad ar ein bywydau yn aruthrol. Mae Electroneg yn bwnc llawn cyfleoedd i wneud cysylltiadau rhwng cynnwys pynciau megis Mathemateg, Gwyddoniaeth a TGCh gyda gwaith mewn Dylunio a Thechnoleg.

Yn fwyfwy gwneir defnydd o feddalwedd cyfrifiadurol.

Gofynion mynediad

Nid yw'r cwrs hwn yn rhagdybio unrhyw wybodaeth flaenorol o electroneg ond mae'n amlwg bod Electroneg TGAU yn fantais. Ffiseg/Gwyddoniaeth Ddwyradd gradd 'D' neu'n uwch.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch). **N.B. Nid yw marciau UG yn cyfrannu at gymhwyster Safon Uwch.**

Bwrdd Arholi

EDUQAS (www.eduqas.co.uk) / CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

UG Cydran 1 Egwyddorion Electroneg (11 pwnc)
 Cydran 2 Cynllunio System a thasgau gwireddu (3 thasg)

U Cydran 1 Egwyddorion Electroneg (11 pwnc)
 Cydran 2 Cymhwyso Electroneg (8 pwnc)
 Cydran 3 Cynllunio System a thasgau gwireddu (2 tasg)

Dull Asesu/Arholiad

UG	Cydran 1	Arholiad Ysgrifenedig	2 hours 30 min	Mai/Meh	(80%)
	Cydran 2	Asesiad di-arholiad			(20%)

U	Cydran 1	Arholiad Ysgrifenedig	2 awr 45 min	Mai/Meh	(40%)
	Cydran 2	Arholiad Ysgrifenedig	2 awr 45 min	Mai/Meh	(40%)
	Cydran 3	Asesiad di-arholiad			(20%)

Llwybrau'r dyfodol

- Gradd Prifysgol mewn Electroneg, Peirianeg, TGCh, Addysg.
- Gall Electroneg arwain at yrfaedd mor amrywiol â thechnegydd clywedol neu afioneg i olygydd effeithiau sain neu ddadansoddydd telegyfathrebu.
- Am ragor o syniadau am yrfaedd mewn Electroneg ymwelwch â'r wefan: <http://www.khake.com/page19.html>.

ELECTRONICS

AS and A level

ELECTRONICS

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years.

Course description

The electronics industry is one of the fastest growing industries today. Since the 1960^s the development of electronic systems has affected most areas of industry, business and leisure. Electronics is a particularly rich subject for making links, connecting content from Mathematics, Science and ICT to work in Design and Technology.

Increased use is made of computer software packages, where pupils write their own control programmes.

Entry requirements

This course assumes no pre-knowledge of electronics, but clearly GCSE Electronics is an advantage. Physics/Double science – grade 'D' or higher.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level). **N.B. None of the AS marks can be used for the full A Level.**

Examination Board

EDUQAS (<http://www.eduqas.co.uk/>) / WJEC (www.wjec.co.uk).

Course Content

AS	Component 1	Principles of Electronics (11 topics)
	Component 2	System design and realisation tasks (3 tasks)
A	Component 1	Principles of Electronics (11 topics)
	Component 2	Application of Electronics (8 topics)
	Component 3	Extended System design and realisation tasks (2 tasks)

Assessment /Examinations

AS	Component 1	Written Exam	2 hours 30 min	May/June	(80%)
	Component 2	Non –Exam Assessment			(20%)
A	Component 1	Written Exam	2 hours 45 min	May/June	(40%)
	Component 2	Written Exam	2 hours 45 min	May/June	(40%)
	Component 3	Non –Exam Assessment			(20%)

Future Pathways

- University degree in Electronics, Engineering, ICT, Education.
- Electronics can lead to careers as diverse as audiovisual or avionics technician to sound effects editor or telecommunications analyst.
- For further ideas on careers in Electronics visit <http://www.khake.com/page19.html> .





FFISEG

UG ac UWCH

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd.

Disgrifiad o'r Cwrs

Mae Ffiseg yn rhan hanfodol o'n byd technolegol, diwydiannol cyfoes. Mae'n ffurfio sylfaen i nifer o ddisgyblaethau megis meddygaeth, deintyddiaeth, optegaeth, electroneg, cyfrifiadureg, ymchwil diwydiannol a chyfathrebu.

Gobeithir bod y cwrs yn annog darllen ac astudiaeth ehangach o Ffiseg a Gwyddoniaeth yn gyffredinol, ac yn ennyn diddordeb ac ymwybyddiaeth o ddylanwadau cymdeithasol, technolegol, amgylcheddol ac economaidd Ffiseg yn ein byd ni heddiw.

Gofynion mynediad

Ffiseg/Gwyddoniaeth Ychwanegol - Gradd 'C' neu'n uwch (yn ddelfrydol, gradd 'B' neu'n uwch). Mathemateg Haen Uwch C neu fwy.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

UG	Uned 1	Mudiant, Egni a Mater
	Uned 2	Trydan a Golau
U2	Uned 3	Osgiliadau a Niwclysau
	Uned 4	Meysydd ac Opsiynau*
	Uned 5	Arbrofion ymarferol

* Mae 4 opsiwn ar gael a'r bwriad yw dysgu'r opsiwn Ceryntau Eiledol

Dull Asesu/Arholiad

UG	Uned 1	Arholiad ysgrifenedig	1½ awr (80 marc)	(20%)
	Uned 2	Arholiad ysgrifenedig	1½ awr (80 marc)	(20%)
U2	Uned 3	Arholiad ysgrifenedig	2¼ awr (100 marc)	(25%)
	Uned 4	Arholiad ysgrifenedig	2 awr (100 marc)	(22%)
	Uned 5	Arholiad ymarferol	(50 marc)	(10%)

Llwybrau'r dyfodol

- Gradd Prifysgol mewn Ffiseg, Peirianeg, TGCh, Meddygaeth, Y Gyfraith, Cyfrifydd, Addysg.
- Mae 22% o raddedigion Ffiseg yn gweithio yn TGCh.
- Gweler gwefan www.IOP.org am syniadau gyrfaedd neu www.physics.org/careers.asp?contentid=381

PHYSICS

AS and A level

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years.

Course description

Physics has an integral role to play in the modern industrial and technological age we live in. It forms a foundation for many disciplines such as medicine, dentistry, optics, electronics, computers, industrial research and communications.

It is hoped that the course also encourages wider reading and study of Physics and Science in general and stimulates an interest and awareness of the social, technological, environmental and economic impact of Physics on present day society.

Entry requirements

Physics/Additional science – grade 'C' or higher (ideally a grade 'B' or higher).
Mathematics Higher Tier C grade or above

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

AS	Unit 1	Motion, Energy and Matter
	Unit 2	Electricity and Light
A2	Unit 3	Oscillations and Nuclei
	Unit 4	Fields and options*
	Unit 5	Practical Examination

** There are 4 options available and our intention is to teach Alternating Current*

Assessment /Examinations

AS	Unit 1	Written examination 1½ hours	(80 marks)	(20%)
	Unit 2	Written examination 1½ hours	(80 marks)	(20%)
A2	Unit 3	Written examination 2¼ hours	(100 marks)	(25%)
	Unit 4	Written examination 2 hours	(100 marks)	(25%)
	Unit 5	Practical Examination	(50 marks)	(10%)

Future Pathways

- University degree in Physics, Engineering, ICT, Medicine, Law or the Finance Sector, Education.
- 22% of Physics graduates work in ICT.
- See the Institute of Physics website, www.IOP.org or for other career ideas, www.physics.org/careers.asp?contentid=381





FFRANGEG

UG ac UWCH

FFRANGEG / SBAENEG

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Wrth barhau i astudio iaith dramor, byddwch yn adeiladu ar wybodaeth flaenorol, gan ddod i ddeall ac i ddefnyddio'r iaith mewn sawl cyd-destun. Y nod fydd trafod nifer o bynciau diddorol a chyfoes, gan gyfeirio yn arbennig at y wlad/gwledydd lle siaredir Ffrangeg. Defnyddir ffynonellau amrywiol megis erthyglau, cylchgronau, recordiadau, defnyddiau T. G. ac yn y blaen.

Gofynion Mynediad

Gradd 'A' neu 'B' yn yr arholiad T.G.A.U. Weithiau derbynnir unigolion sydd wedi ennill gradd 'C'.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Mae'r cwrs UG wedi ei rannu'n ddwy uned. Yn '**Byw fel person ifanc mewn cymdeithas Ffrangeg ei hiaith**' trafodir testunau megis strwythus y teulu, gwerthodd traddodiadol a modern, cyfeillgarwch/perthnasoedd, tueddiadau pobl ifanc, problemau a hunaniaeth bersonol ymysg yr ifanc a chyfluoedd mewn addysg a chyflogaeth.

Mae '**Deall y Byd Ffrangeg**' yn ymwneud â Diwylliant a threftadaeth rhanbarthol yn Ffrainc ac mewn gwledydd a chymunedau Ffrangeg eu hiaith, cyd-destun Ewrop, llenyddiaeth, celfyddyd, ffilm a cherddoriaeth yn y byd Ffrangeg eu hiaith.

Dwy uned sydd i'r cwrs UWCH hefyd. Yn '**Yr Amrywiaeth a Gwahaniaeth**' trafodir mudo ac integreiddio, hunaniaeth ddiwyl liannol ac ymleiddio, cyfoethogi diwylliannol a dathlu gwahaniaeth, gwahaniaethu ac amrywiaeth.

Mae'r ail thema yn ymwneud â **hanes diweddar Ffrainc**.

Dull Asesu/Arholiad

- UG
1. Asesiad di-arholiad Llafar 12-15 munud (12%)
 2. Arholiad Ysgrifenedig: Gwrando, Darllen a Chyfieithu: 1½ awr (15%)
 3. Arholiad Ysgrifenedig: Ymateb beirniadol wrth Ysgrifennu: 1½ awr (13%)

- Uwch
1. Asesiad di-arholiad Llafar: 11-12 munud (18%)
 2. Arholiad Ysgrifenedig: Gwrando, Darllen a Chyfieithu 1¾ awr (23%)
 3. Arholiad ysgrifenedig: Ymateb beirniadol a dadansoddol wrth ysgrifennu: 1½ awr (19%)

Llwybrau'r Dyfodol

- Gradd Prifysgol mewn Ffrangeg neu iaith dramor arall.
- Twristiaeth a Hamdden a gyrfaoedd yn ymwneud â theithio.
- Diwydiant, Canolfannau Galw, Cwmnïau Technoleg Gwybodaeth.
- Addysg.
- Mae medru siarad iaith dramor yn allwedd i amrywiaeth eang o swyddi proffesiynol a thechnegol.

FRENCH

AS and A level



Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course Description

By continuing to study a foreign language, students will build on previous knowledge and understand how to use the language in many contexts. The aim will be to discuss numerous interesting and contemporary topics, with particular reference to the country/countries where French is spoken. Various materials are used, such as articles, magazines, recordings, I.T. materials etc.

Entry Requirements

An 'A' or 'B' grade in the GCSE exam - sometimes individuals who have gained a 'C' grade are accepted.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

The AS course is based on two modules. '**Being a young person in French**' deals with family structures, traditional and modern values, friendships/relationships, youth trends, issues and personal identity and educational and employment opportunities. '**Understanding the French speaking world**' includes topics such as regional culture and heritage in France and French-speaking countries, the European context, literature, art, film and music in the French-speaking world.

The A2 course is also based on two modules. In '**Diversity and Difference**', migration and intergration, cultural identity and marginalisation, cultural enrichment and celebrating difference, discrimination and diversity are discussed.

The second module includes **France's recent history**.

Assessment/Examination

- | | | |
|----|---|-------|
| AS | 1. Non-exam assessment: 12-15 minutes | (12%) |
| | 2. Written exam: Listening, Reading and translation: 1½ hours | (15%) |
| | 3. Written exam: Critical response in writing: 1½ hours | (13%) |
| A2 | 1. Non-exam assessment: 11-12 minutes | (18%) |
| | 2. Written exam: Listening, Reading and translation: 1¾ hours | (23%) |
| | 3. Written exam: Critical response in writing: 1½ hours | (19%) |

Future Pathways

- University degree in French or any other foreign language.
- Leisure and Tourism and industries where travel is a feature.
- Industry, Call Centres, the IT software industry.
- Education.
- The ability to speak a foreign language is an advantage for a variety of technical and professional jobs.



FFOTOGRAFFIAETH

UG ac UWCH

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Nod y cwrs yw rhoi cyfle i ddisgyblion i fynegi ei hunan a'u syniadau trwy ffotograffiaeth. Bydd disgwyl i'r disgyblion, fel rhan o'i astudio, datblygu ei syniadau a dangos ei gallu i ddehongli, dewis a chyflwyno ei gwaith. Mae'n ddewisol i ddefnyddio technegau traddodiadol neu raglenni cyfoes wrth gwblhau'r portffolio. Mae'n hanfodol bod adnabyddiaeth o Gelf gan y disgyblion i ddangos dealltwriaeth ddwys ac ystod eang o sgiliau tra gwerthuso a dadansoddi gwaith cyd--destynol.

Gofynion Mynediad

Gradd 'C' yn y cwrs Celf TGAU

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Mae'r cwrs wedi ei rannu'n dair uned. Bydd y **Ymholiad Creadigol Personol – Uned 1-UG** yn arddangos prosesau a ddatblygwyd ar thema a osodir gan yr adran. Mae'r **YMCHWILIAD PERSONOL – Uned 2 - SU** yn seiliedig ar themâu o ddewis y disgybl ac yn arddangos y gallu i gyfathrebu trwy ddelwedd a thestun. Mae **Uned 3 – SU** yn **Aseiniad wedi osod yn allanol** gan y bwrdd arholi, ac meant yn ymwneud ag astudiaeth benodol dros gyfnod estyngedig.

Dull Asesu/Arholiad – (Drafft)

UG	Uned 1 Ymholiad Creadigol Personol	(40%)
Uwch	Uned 2 Ymchwiliad Personol	(36%)
	Uned 3 Aseiniad wedi osod yn allanol (15 awr)	(24%)

Llwybrau'r Dyfodol

- Cwrs Sylfaen Celf a Dylunio.
- Gradd Prifysgol mewn Celf a Dylunio neu Ffotograffiaeth
- Y byd ffasiwn
- Ffotograffiaeth
- Dylunio graffeg, dylunio cynnyrch 3D
- Cynllunio Dodrefn
- Teledu, Ffilm a'r Theatr
- Pensaerniaeth
- Addysg e.e. dysgu

FFOTOGRAFFIAETH

PHOTOGRAPHY

AS and A Level

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course Description

The main purpose of the course is to provide students with the opportunity to express themselves through the medium of Photography. Students will be expected to develop as part of their studies, an ability to select, edit and present work. Students can work with both traditional and new media in order to present a portfolio. It is essential that the students have previous knowledge of Art and Design and must show an understanding and a range of skills whilst demonstrating critical awareness providing reflection and evaluation.

Entry Requirements

Grade 'C' in Art and Design GCSE.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

The course comprises of three modules. The COURSEWORK PORTFOLIO for AS will demonstrate different processes developed from a starting point that the department will have chosen. The PERSONAL INVESTIGATION for A Level is based on themes and subject matter developed from personal starting points and students will communicate their understanding through intergrated images and texts. Then follows a CONTROLLED ASSIGNMENT, set by the examination board which involves a focused study over an extended period of time.

Assessment/Examination

AS	Unit 1 . Coursework Portfolio	(40%)
A2	Unit 2 Personal Investigation	(36%)
	Unit 3 Controlled Assignment (15 hours)	(24%)

Future Pathways

- Foundation Course in Art and Design.
- University degree in Art and Design or Photography Degree.
- The World of Fashion
- Photography
- Graphic Design, 3D and Product Design
- Television, Film and Theatre
- Education e.g. teaching





GWASANAETHAU CYHOEDDUS

BTEC

Hyd y cwrs

Mae'r cwrs yn cael eu hastudio dros 2 flynedd. Rhaid i ymgeiswyr barhau a'u hastudiaeth i flwyddyn 13 er mwyn ennill y cymhwyster.

Disgrifiad o'r cwrs

Bydd y BTEC Cenedlaethol Lefel 3 Gwasanaethau Cyhoeddus yn datblygu gallu'r dysgwyr drwy'r wybodaeth a'r sgiliau a enillwyd yn y rhaglen ac maent yn addas ar gyfer dysgwyr sydd am wybod mwy am gyflogaeth yn y gwasanaethau. Mae'r cyd-destun galwedigaethol y cymhwyster yn caniatáu cyflwyniad effeithiol drwy friffiau aseiniadau. Mae hyn yn rhoi'r dysgwyr prosiectau realistig a senarios sy'n seiliedig ar waith sy'n caniatáu i ganolfannau ffurfio cysylltiadau â sefydliadau lleol. Mae astudiaeth o'r BTEC Gwasanaethau Cyhoeddus yn rhoi dysgwyr y cyfleoedd i ddatblygu dealltwriaeth o faterion moesol, cymdeithasol a diwylliannol yn ogystal ag ymwybyddiaeth o ddinasyddiaeth, materion gwleidyddol a phwysigrwydd gwaith tîm a ffitrwydd yn y gwasanaethau cyhoeddus.

Cymhwyster

Mae'r BTEC Cenedlaethol Diploma Cyfrannol Lefel 3 yn gymhwyster QCF lefel 3 sydd wedi'i dylunio i ddarparu cymhwyster arbenigol yn seiliedig ar waith o fewn y gwasanaethau cyhoeddus.

Bwrdd arholi

EDEXCEL (www.edexcel.com)

Cynnwys y cwrs

Rhaid bod myfyrwyr yn ennill 60 unedau credit dros y ddwy flwyddyn mae'r cwrs yn cael eu hastudio. Mae'r cwrs yn cynnwys 40 uned credit sy'n orfodol. Mae'r 20 uned credit sy'n weddill yn cael eu gwneud lan o unedau opsiynol.

Mae'r canlynol yn unedau gorfodol:

- Uned 1: Llywodraeth, polisïau a'r Gwasanaethau Cyhoeddus (10 credit)
- Uned 2: Arweinyddiaeth a gwaith tîm yn y Gwasanaethau Cyhoeddus (15 credit)
- Uned 3: Dinasyddiaeth, Cymdeithas Gyfoes a'r Gwasanaethau Cyhoeddus (15 credit)

Dull Asesu/Arholiad

Nid oes arholiadau ffurfiol yn ystod y cwrs. Bydd pob uned yn cael ei asesu trwy gyfres o aseiniadau wedi eu monitro gan aseswyr yn yr ysgol ac aseswyr allanol. Mae pob asesiad yn dilyn grid graddio sy'n rhoi meini prawf a defnyddir i bennu'r dystiolaeth dylai'r dysgwr cynhyrchu i ennill llwyddo, clod neu anrhydedd. Mae'n bwysig i nodi bod angen gwellhad ansoddol mewn tystiolaeth y dysgwr i gwrdd ag anghenion meini prawf clod ac anrhydedd

Llwybrau'r Dyfodol

Gall dysgwr sy'n cwblhau'r yma geisio cyflogaeth ar lefel iau o fewn sector y gwasanaethau cyhoeddus gydag amrywiaeth eang o sefydliadau gan gynnwys llywodraeth leol/canolig neu'r gwasanaethau brys/arfog.

Yn ogystal â hynny, gall dysgwyr parhau i astudio'r radd anrhydedd (BA) neu wobwr Diploma Cenedlaethol Uwch (HND) Gwasanaethau Cyhoeddus o fewn addysg uwch. Mae'r cwrs yn gyfwerth ag un lefel A a gall myfyrwyr ennill pwyntiau UCAS i ddisgyblion sydd am astudio cyrsiau gwahanol mewn addysg uwch.

Course length

The course lasts over 2 years. Please note that candidates who do not continue their study into year 13 will not achieve this qualification.

Course Description

The BTEC in Public Services will develop learners' abilities through the knowledge and skills gained in the programme and are suitable for learners who would like to know more about employment in uniformed or non-uniformed public services. The vocational context of the qualification allows for effective delivery through assignment briefs. This provides learners with realistic, work-based scenarios and projects and allows centres to form links with local organisations. Study of the Edexcel BTEC Level 3 Nationals in Public Services gives learners the opportunities to develop an understanding of moral, ethical, social and cultural issues as well as an awareness of citizenship, political issues and the importance of team work and fitness in the public services.

Qualification

The BTEC National Subsidiary Diploma Level 3 is a QCF Level 3 qualification designed to provide a highly specialist work-related qualification in the Public Services.

Board

EDEXCEL (www.edexcel.com)

Course content

Students must obtain 60 credit units over the length of the course of which 40 credit units are mandatory. The remaining 20 credits are made up of optional units.

Mandatory credit units are as follows:

- Unit 1: Government, Policies and the Public Services (10 credits)
- Unit 2: Leadership and Teamwork in the Public Services (15 credits)
- Unit 3: Citizenship, Diversity and the Public Services (15 credits)

Assessment / Examination

There are no formal examinations within this course. All units are assessed through a series of unit assessments which are monitored by school and external assessors. Each assessment follows the grading grid which gives the grading criteria used to determine the evidence that each learner must produce in order to receive a pass, merit or distinction grade. It is important to note that the merit and distinction grading criteria require a qualitative improvement in a learner's evidence and not simply the production of more evidence at the same level.

Future pathways

Learners who complete this qualification can progress to employment on a junior scale within the public services in a wide variety of institutions which include local/ central government or the emergency/defence services. Students can also progress to study a BA Hons degree or HND award in Public Services in higher education. The course also provides UCAS tariff points for pupils wishing to study an alternative course in higher education.





DIPLOMA LEFEL 3 GWYDDOR YR AMGYLCHEDD

DIPLOMA LEFEL 3 GWYDDOR YR AMGYLCHEDD

Hyd y cwrs

Mae'r cwrs yn cael ei astudio dros dwy flynedd. Rhaid i ymgeiswyr barhau a'u hastudiaeth i flwyddyn 13 er mwyn ennill y cymhwyster.

Disgrifiad o'r cwrs

Mae'r cymhwyster yma angen i ddysgwyr gymhwyso egwyddorion biolegol, cemegol a ffisegol i faterion amgylcheddol ac i ddarparu datrysiad i broblemau amgylcheddol. Mae pedair uned ac mae gan bob un bwrpas amgylcheddol amlwg sy'n ffocysu'r dysgu o egwyddorion a sgiliau gwyddonol mewn cyd-destun amgylcheddol ystyrlon.

Gofynion mynediad

Gradd C neu uwch TGAU Gwyddoniaeth
Gradd llwyddo neu uwch BTEC Gwyddoniaeth

Cymhwyster

Mae'r meini prawf graddio fel a ganlyn: Llwyddo, Clod, Anrhydedd, Anrhydedd*

Cynnwys y cwrs

Mae'r uned gyntaf yn datblygu dealltwriaeth o egwyddorion trosglwyddo egni; eu cymhwysiad at ddefnydd ffynonellau egni adnewyddadwy ac anadnewyddadwy, a throsglwyddiad egni gwres. Byddwch chi'n gallu ennill sgiliau i fodelu, mesur a dadansoddi trosglwyddiadau egni yng nghyd-destun cynhyrchu trydan a defnydd egni.

Yn yr ail uned byddwch chi'n ymchwilio cysyniadau amgylcheddol allweddol, ac yn datblygu'r sgiliau sydd angen i fonitro ecosystemau ac i wybod sut mae adrannau gwahanol yn gweithio i amddiffyn yr amgylchedd. Bydd yr uned yn eich galluogi chi i gael gwybodaeth a dealltwriaeth o'r cydberthnasau tu mewn ecosystemau, sut yr effeithir arnynt gan weithgaredd dynol a sut y gellir eu diogelu.

Mae'r uned nesaf yn datblygu dealltwriaeth o ddulliau arbrofi cemegol, gan gynnwys dulliau dadansoddi a ddefnyddir gan wyddonwyr dadansoddol sy'n astudio'r amgylchedd. Mae'r uned yn eich galluogi chi i ennill y sgiliau angenrheidiol i gario allan a dadansoddi samplau a gesglir o ffynonellau amgylcheddol amrywiol.

Yr uned olaf yw'r asesiad synoptig i raglen astudio unedau 1 i 3. Mae'r uned hon yn tynnu ac yn adeiladu ar y cyd-destun a'r cynnwys o unedau 1 i 3 a'r egwyddorion gwyddonol allweddol sy'n tanategu'r unedau yma.

Dull asesu / Arholiadau

Uned 1 Rheoli egni am ddyfodol cynaliadwy	Aseiniad mewnol (24%)
Uned 2 Yr amgylchedd byw a chadwraeth	Aseiniad allanol (24%)
Uned 3 Monitro ein hamgylchedd ffisegol	Aseiniad mewnol (24%)
Uned 4 Egwyddorion gwyddonol a'r amgylchedd	Arholiad ysgrifenedig (28%)

Llwybrau'r dyfodol

- Gradd Prifysgol mewn Astudiaethau yr Amgylchedd, Gwyddorau yr Amgylchedd, ac ati
- Sefydliadau Cadwraeth
- Asiantaeth yr Amgylchedd
- Cwmnioedd dŵr
- Awdurdodau lleol

ENVIRONMENTAL SCIENCE LEVEL 3 DIPLOMA

Course length

The course lasts over two years. Candidates who do not continue their study into year 13 will not achieve this qualification

Course description

The qualification requires learners to apply biological, chemical and physical principles to environmental issues and to provide solutions to environmental problems. There are four units. Each unit has a clear environmental purpose which focuses the learning of scientific principles and skills in a meaningful environmental context.

Entry requirements

Science GCSE grade C or above
BTEC Science pass grade or above

Qualification

The grading criteria consists of: Pass, Merit, Distinction, Distinction*

Course content

The first unit develops an understanding of the principles of energy transfer; their application to the use of both renewable and non-renewable energy sources, and the transfer of heat energy. It will enable you to gain skills to model, measure and analyse energy transfers in the context of both generation of electricity and energy use.

In the second unit you will investigate key environmental concepts, and develop the skills needed to monitor ecosystems and to know how various agencies work for the protection of the environment. The unit will enable you to acquire knowledge and understanding of the interrelationships within ecosystems, how they are affected by human activity and how they may be conserved.

The next unit develops an understanding of chemical testing methods, including instrumental methods of analysis that are used by analytical scientists who study the environment. The unit will enable you to gain the skills necessary to carry out and analyse samples collected from a variety of environmental sources.

The final unit is the synoptic assessment for the programme of study in units 1 to 3. This unit draws and builds upon the context and content from units 1 to 3 and the key scientific principles that undergird these units.

Assessment / Examinations

Unit 1 Managing energy for a sustainable future	Internal assignment (24%)
Unit 2 The living environment and conservation	External assignment (24%)
Unit 3 Monitoring our physical environment	Internal assignment (24%)
Unit 4 Scientific principles and the environment	Written examination (28%)

Future pathways

- University degree in Environmental Studies, Environmental Sciences, etc.
- Conservation organisations
- Environment Agency
- Water companies
- Local authorities

ENVIRONMENTAL SCIENCE LEVEL 3 DIPLOMA





HANES

UG ac UWCH

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1)

Disgrifiad y Cwrs

Bydd y maes llafur CBAC yn newid ym Medi 2015 ond hyd yn hyn nid oes unrhyw benderfyniadau pendant wedi eu gwneud ynglŷn â chynnwys y cwrs.

AS bydd yn cynnwys:-

Uned 1: GWLEIDYDDIAETH, POBL A CHYNNYDD YNG NGHYMRU A LLOEGR, TUA 1880-1980

Uned 2 YR ALMAEN: O DDEMOCRATIAETH I UNBENNAETH tua 1918-1945
- WEIMAR A'I HERIAU tua 1918-1933

Bydd **lefel A** yn cynnwys

Uned 3: Astudiaeth Eang o Hanes Brydeinig, yn cwmpasu cyfnod o 100 mlynedd;

Uned 4: Yr Almaen Natsiaidd, tua 1933-1945

Uned 5: Dehongliadau hanesyddol - yn debyg i'r traethawd gwaith cwrs presennol.

Gofynion mynediad

Gradd 'B' yn y cwrs Hanes TGAU, ond mewn amgylchiadau arbennig derbynnir disgyblion nad ydynt wedi astudio'r cwrs Hanes TGAU.

Cymhwyster

Graddau A-E (Uwch Gyfrannol), Graddau A*-E (Safon Uwch)

Bwrdd Arholi

CBAC (www.cbac.co.uk)

Cynnwys y Cwrs

Nes bod rhagor o fanylion ar gael gan CBAC, nid yw gwybodaeth fanwl gywir am gynnwys cwrs ar gael ar hyn o bryd.

Asesu / Arholiadau

AS - Uned 1 - Hanes Prydain – Arholiad ysgrifenedig 1 awr 30 munud - (20%)

Uned 2 - Hanes Ewropeaidd – Arholiad ysgrifenedig 1 awr 45 munud - (20%)

SU- Uned 3 - Hanes Prydeinig –Arholiad ysgrifenedig 1 awr 45 munud (20%)

Uned 4 - Hanes Ewropeaidd – Arholiad ysgrifenedig 1 awr 45 munud - (20%)

Uned 5 Asesiad di-arholiad (gwaith cwrs) fater dadleuol mewn Hanes (20%)

Llwybrau'r Dyfodol

Mae Hanes yn hybu sgiliau defnyddiol ar gyfer sawl gyrfa

- Gyrfaoedd meddygol – meddygaeth a deintyddiaeth
- Sefydliadau Treftadaeth
- Newyddiaduraeth, Y Cyfryngau
- Y Gyfraith a Gwleidyddiaeth
- Y Gwasanaethau Cyhoeddus
- Addysg e.e dysgu
- Gradd Prifysgol mewn Hanes
- Gwaith ymchwil

HISTORY

AS and A level

Course length

ADVANCED SUBSIDIARY – 1 year, A LEVEL – 2 years (AS+1)

Course description

The WJEC syllabus will be changing in September 2015 but as yet no definite decisions have been made regarding the content of the course with regard to year 13.

AS will consist of

Unit 1: Politics, People and Progress in Wales and England c. 1880-1980

Unit 2 Germany: Democracy to Dictatorship c. 1918-1945

(AS): Part 1: Weimar and its Challenges c. 1918-1933 – this will continue in Unit 4

A level will consist of

Unit 3: A Study in Breadth of British History covering a period of 100 years 1715-1815;

Unit 4: Part 2: Nazi Germany c. 1933-1945

Unit 5: Historical Interpretations - similar to the present coursework essay.

Entry requirements

At least a grade 'B' in the History GCSE course, but in certain circumstances, consideration is given to pupils who have not studied subject at GCSE

Qualification

Grades A-E (Advanced Subsidiary), Grades A*-E (A Level)

Examination Board

WJEC (www.wjec.co.uk)

Course Content

AS Unit 1

The extent of change and development in British politics between 1880-1980. Subject areas include the decline and growth of political parties, the impact of war on society; the changing role of women and attitudes to poverty and government assistance.

AS Unit 2

The study of the Weimar republic 1918-1929; The growth and development on the Nazi party 1929-1933; Historical interpretations of key issues from this period

Until further details are available from WJEC, precise information about the course content in year 13 is not available at present

Assessment/Examinations

AS – Unit 1 — British History –Written Examination 1 hour 30 minutes - (20%)

Unit 2 — European History –Written examination 1 hour 45 minutes - (20%)

A level – Unit 3– Non-British History-Written examination 1 hour 45 minutes – (20%)

Unit 4 British History –Written examination 1 hour 45 minutes – (20%)

Unit 5 – Non-exam assessment – contentious issue in History – (20%)

Future Pathways: History fosters skills useful in many careers

- Medical – e.g. medicine, dentistry and pharmacy
- Heritage organisations
- Journalism, the Media
- Law and Politics
- Public Services
- Education
- University degree in History
- Research





IECHYD A GOFAL CYMDEITHASOL UG ac UWCH

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Mae'r cwrs yn rhoi cyfle i fyfyrwyr ddatblygu sgiliau, gwybodaeth a dealltwriaeth sydd yn eu paratoi ar gyfer cyflogaeth yn y sector Iechyd a Gofal. Mae'r sgiliau hyn yn cynnwys dysgu am ddatblygiad corfforol, pwysigrwydd cyfrinachedd a chynnal hawliau unigolion, a'r gallu i roi cymorth i bobl trwy gyfathrebu effeithiol. Gan fod y cwrs yn canolbwyntio ar bobl a'u hamgylcheddau cymdeithasol, mae ganddo gysylltiad agos gyda phynciau megis Bioleg, Seicoleg a Chymdeithaseg. Cyflwynir y cwrs mewn modd ymarferol gan gynnwys cyfnodau o brofiad gwaith, ymweliadau allanol, a gwaith gyda disgyblion iau yr ysgol.

Gofynion Mynediad

Mae'r cwrs yn addas i fyfyrwyr sydd yn mwynhau dysgu trwy ddulliau ymarferol; sy' am ddilyn cwrs sydd yn berthnasol i fywyd; sydd eisiau cwrs a fydd yn gwneud defnydd o waith ymchwil unigol; ac sydd am ddilyn cwrs a fydd yn llwybr i yrfa berthynol.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Bydd y cwrs yn hybu hyder y disgybl trwy annog sgiliau dysgu annibynnol; yn datblygu sgiliau allweddol pwysig ar gyfer y gweithle ac addysg uwch; yn rhoi cyfle i astudio sgiliau mewn modd ymarferol a realistig sydd yn ei alluogi i ddatblygu i addysg uwch neu gyflogaeth o fewn y maes Iechyd a Gofal. Bydd y disgybl yn datblygu sgiliau, gwybodaeth, a dealltwriaeth eang o weithio o fewn y byd Iechyd a Gofal.

Dull asesu/Arholiad

Bydd 66% o'r cwrs yn cael eu hasesu yn fewnol a bydd y gweddill yn asesiad drwy arholiad neu asesiad rheoledig

UG	Unedau 1, 2.	UG
UWCH	Unedau 7, 11.	UWCH

Llwybrau'r Dyfodol

- Addysg Uwch i ddilyn cyrsiau gradd Seicoleg, Cymdeithaseg, Nyrsio, Therapi Iaith a'r Byd Addysg.
- Mae'r cwrs yn galluogi myfyrwyr i gamu tuag at NVQ mwy arbenigol o fewn y sector Cymdeithasol, Gofal ac Addysg.

HEALTH AND SOCIAL CARE AS and A level

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course Description

The course allows students to develop knowledge, skills and an understanding of the underlying principles of work in the field of Health and Social Care. These skills include an understanding of human development, an awareness of the importance of confidentiality, the promotion and guarding of the rights of individuals and the ability to support individuals through effective communication. Since the course concentrates on people and their social situations, they are closely related to Sociology, Biology and Psychology. The course is delivered in a practical way that comprises of periods of work experience, outside visits and working with the younger pupils of the school.

Entry Requirements

The course is suitable for students who enjoy working in practical situations in a subject relevant to their own lives; students who want to find out more about the subject through personal investigation and wish to pursue a related career or Higher Education.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

The course will foster student's confidence by learning independent skills; develop key skills – highly valued by employers and universities, in a practical and realistic way; follow a programme of study that enables progression to both Higher Education and employment in Health and Social Care and early years. Students will gain a broad understanding of Health and Social Care working environments.

Assessment/Examination

Up to 66% of the course will be internally assessed through a programme of assignments and the remainder assessed externally in an exam or a set assignment

AS	UNITS 1, 2.
A2	UNITS 7,11

Future Pathways

- University degree or Higher Education courses in Sociology, Psychology, Nursing, Midwifery, Speech Therapy and Education.
- To study towards a more specialised NVQ within the Social, Caring and Education environment.





Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r Cwrs

Cewch gyfle i ehangu a datblygu eich sgiliau wrth ddadansoddi, beirniadu a chymharu testunau yng nghyd-destun amrywiaeth o ddylanwadau llenyddol a diwylliannol.

Gofynion mynediad

Gradd "C yn y cyrsiau Saesneg Iaith a Llenyddiaeth Saesneg TGAU (yn ddelfrydol ar yr Haen Uwch).

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

UG Uned Un (20%)

Rhyddiaeth a barddoniaeth Arholiad 2 awr. Rhan A: ffuglen cyn 1900 (un cwestiwn mewn dwy ran wedi eu seilio ar destun rhyddiaith) Rhan B: Drama (un cwestiwn yn seiliedig ar destun dynodedig)

UG Uned Dau (20%)

Barddoniaeth ôl – 1900 (Llyfr agored, copi glân) Arholiad: 1½ awr. Rhan A: Dadansoddi beirniadol. Un cwestiwn sy'n gofyn am ddadansoddi un o gasgliad o gerddi gosod.

Rhan B: Cymharu barddoniaeth. Un cwestiwn sy'n gofyn am gymhariaeth o ddwy gerdd o gasgliad dynodedig.

UWCH Uned Tri (20%)

Barddoniaeth cyn – 1900 Arholiad 2 awr. Rhan A: Barddoniaeth cyn 1900 (llyfr ar gau). Un cwestiwn mewn ddau ran sy'n seiliedig ar un gerdd o'r casgliad dynodedig.

Rhan B: Dadansoddi dwy gerdd nad ydynt yn ran o'r casgliad dynodedig.

UWCH Uned Pedwar (20%)

Shakespeare – Arholiad 1½ awr. Rhan A: Cwestiwn yn seiliedig ar olygfa Ddrama gan Shakespeare. Rhan B: Traethawd yn seiliedig ar ddrama gan Shakespeare

UWCH Uned pump (20%)

Astudiaeth o ryddiaith

Asesiad di-arholiad 2500 – 3500 gair yn seiliedig ar ddau destun rhyddiaeth o gyfnodau gwahanol.

Llwybrau'r dyfodol

- Gradd Prifysgol mewn Llenyddiaeth Saesneg neu bynciau perthynol.
- Astudio cwrs mewn Saesneg yn Addysg Uwch.
- Dilyniant i gamau nesaf cymwysterau galwedigaethol.
- Mynediad i fyd gwaith.

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

Students will be given the opportunity to develop and enhance techniques of analysis and evaluation and to compare literary texts. There will be opportunities for reading widely and for making creative and informed responses to all three genres.

Entry requirements

A grade 'C' in both English and English Literature GCSE (preferably obtained on the Higher Tier paper).

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

AS Unit One (20%)

Prose and drama (closed book) Written examination 2 hours

Section A: Prose fiction pre-1900 (One question in 2 parts based on a prose text from a prescribed text)

Section B: Drama (One question based on one play from a prescribed list)

AS Unit Two (20%)

Poetry post- 1900 (open book, clean copy) Written examination: 1½ hours

Section A: Critical Analysis. One question requiring critical analysis of one poem from a prescribed list

Section B: Poetry comparison. One question requiring comparison of two poetry texts from a prescribed list

A2 Unit Three (20%)

Poetry pre - 1900 and unseen poetry (closed book) Written examination: 2 hours

Section A: Poetry pre - 1900 (closed book). One question in two parts based on one poetry text from prescribed list

Section B: Unseen poetry. One question requiring comparative analysis of two unseen poems.

A2 Unit Four (20%)

Shakespeare (closed book) Written Examination: 1½ hours

Section A: Shakespeare extract – One question based on an extract from one play

Section B: Shakespeare essay – One essay question based on the reading of one play

A3 Unit Five (20%)

Prose study – Non examination assessment. 2500-3500 assignment based upon two on prose texts from different eras

Future Pathways

- University degree in English Literature or related subjects.
- To study a course of English at Higher Education.
- Progression to the next level of vocational qualifications.
- Direct entry into employment.





Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r cwrs

Mae'r cwrs yn datblygu dealltwriaeth o Fathemateg a'i phrosesau, gan hybu hyder, mwynhad a dyfalbarhad. Cynigir cyfleoedd i ddatblygu sgiliau a thechnegau mathemategol, a'u defnyddio mewn problemau mwy di-strwythur. Anogir disgyblion i adnabod sut mae cynrychioli sefyllfa'n fathemategol, deall y berthynas rhwng problemau 'byd go iawn' a modelau mathemategol, a sut i'w puro a'u diwygio. Datblygir ymhellach y gallu i gymhwyso Mathemateg i feysydd addysgu eraill, ac i'r byd gwaith yn gyffredinol. Cynyddir cyfrifoldeb y disgybl i ddysgu a gwerthuso ei ddatblygiad mathemategol.

Gofynion mynediad

Disgyblion sy'n wedi derbyn gradd 'A' yn y cwrs Mathemateg TGAU Haen Uwch. Rhoddir ystyriaeth i unigolion sy' wedi ennill gradd 'B' uchel.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs

Mae 6 uned i'r cwrs. Rhaid sefyll 4 uned o **Fathemateg Pur** (C1, C2, C3, C4) sy'n ymwneud â dulliau Mathemategol, gan ymestyn dealltwriaeth o algebra, trigonometreg a geometreg, ac yn cynnwys agweddau newydd fel calcwlws. Bydd modd dewis sefyll dwy uned arall o naill a'i **Mecaneg** (M1, M2), sy'n barhad o rai elfennau'r cwrs Ffiseg TGAU megis deddfau Newton, grymoedd a phroblemau mudiant, neu **Ystadegaeth** (S1, S2), sy'n cynnwys gwaith ar samplu, dehongli data, tebygolrwydd amodol a chyflwyniad i rai dosraniadau tebygolrwydd newydd.

Os oes digon o ofyn yna mae'r adran yn cynnig A/S Mathemateg bellach. Golyga hyn gwneud modiwl M1 AC S1 ym mlwyddyn 12 a tri modiwl ym mlwyddyn 13 (FP1, M2 AC S2)

Dull Asesu/Arholiad

Mae pob arholiad yn bapur 1½ awr, gyda chyfanswm o 75 marc. Bydd papur C1 yn ddigyfrifiannell

UG	Diwedd Blwyddyn 12 - C1, C2, M1 neu S1	(50%)
UWCH	Diwedd Blwyddyn 13 - C3, C4, M2 neu S2	(50%)

Llwybrau'r dyfodol

- Gradd Prifysgol mewn Mathemateg, Economeg neu ddisgyblaethau perthynol.
- Cyfrifeg, Y Byd Busnes a Masnach.
- Pensaerniaeth, Tir Fesuro.
- Cyfrifiadureg Ddadansoddol.
- Addysg e.e. dysgu.

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

The course develops an understanding of Mathematics and its processes in a way that promotes confidence and fosters enjoyment. There are opportunities to extend pupils' range of mathematical skills and techniques to more difficult, unstructured problems. Pupils are encouraged to recognise how situations may be represented mathematically, to understand the relationship between 'real world' problems and mathematical models, how these can be refined and improved and to develop an awareness of the relevance of Mathematics to other fields of study and to the world of work in general. Pupils will take an increased responsibility for their own learning and to the evaluation of their own mathematical development.

Entry requirements

Pupils who have gained an 'A' grade at GCSE Mathematics – Higher Tier. Consideration will be given to individuals gaining a high 'B' grade.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

The course consists of 6 modules. All students must study the 4 modules of **Pure Mathematics** (C1, C2, C3, C4) which is a Mathematical methods course extending pupils' understanding of trigonometry, algebra and geometry and introducing new topics such as calculus. Students can either choose to study two modules of **Mechanics** (M1, M2), which is a continuation of some aspects of the GCSE Physics course e.g Newton's Laws, forces and motion under gravity; or two modules of **Statistics** (S1, S2), which includes work on sampling, analysis of data, conditional probability, and an introduction to some new probability distributions.

If there is enough interest then the Department offers A/S Further Maths. This entails studying modules M1 AND S1 in year 12 and 3 modules in year 13 (FP3, M2 AND S2)

Assessment /Examinations

Each module will be assessed in a 1½ hour exam and will have a total of 75 marks. The C1 paper will be non calculator.

AS	End of Yr.12 - C1, C2, M1 or S1	(50%)
A2	End of Yr.13 - C3, C4, M2 or S2	(50%)

Future Pathways

- University degree in Mathematics, Economics or other related disciplines.
- Accountancy, The World of Business and Commerce.
- Architecture, Surveying.
- Computer Analysis.
- Education e.g. teaching.





PEIRIANNEG

Diploma Lefel 3

Hyd y cwrs

2 flynedd.

Disgrifiad o'r cwrs

Mae Diploma Lefel 3 mewn Peirianeg yn gymhwyster a fydd yn rhoi i chi ystod o sgiliau technegol a gwybodaeth gan eich galluogi i naill ai gael gwaith neu symud ymlaen i hyfforddiant pellach yn y sector Uwch Gweithgynhyrchu a Pheirianeg. Gan ganolbwyntio ar y prif ddisgyblaethau o fewn peirianeg, bydd y dysgwr yn ennill y sgiliau llaw a'r wybodaeth sydd eu hangen i ddatblygu neu adeiladu ar yrfa lwyddiannus mewn peirianeg a gweithgynhyrchu uwch.

Gofynion mynediad

5 cymhwyster lefel 2 gan gynnwys gradd C o leiaf TGAU Mathemateg.

Cymhwyster

Diploma Lefel 3 BTEC

Bwrdd Arholi

Pearson <https://qualifications.pearson.com/en/home.html>

Cynnwys y Cwrs

Mae'r cymhwyster yn cynnwys amrediad ac eang o unedau gorfodol a dewisol, sy'n eich galluogi i arbenigo mewn un o blith nifer o ddisgyblaethau peirianeg. Byddwch yn dangos gwybodaeth a dealltwriaeth o weithio'n ddiogel a chyfathrebu mewn amgylchedd peirianeg, yn ogystal â dealltwriaeth o'r 'egwyddorion' y disgyblaeth a ddewiswyd gennych. Yna, drwy gyfres o aseiniadau (unedau opsiynol) byddwch yn gallu dangos eich sgiliau technegol a datrys problemau. Gall hyn olygu eich bod yn ymgymryd gyda:

- deunyddiau peiriannu
- weldio
- cynnal systemau hydrologig a niwmatig
- defnyddio cyfrifiadur awtomataidd a systemau roboteg
- defnyddio systemau mecatroneg
- defnyddio deunyddiau cyfansawdd.

Dull Asesu / Arholiad

Caiff y cymhwyster hwn ei asesu mewn nifer o ffyrdd er mwyn darparu arwydd clir o wybodaeth a sgiliau'r ymgeiswyr. Mae'r rhain yn cynnwys:

- Arholiad ysgrifenedig wedi ei osod a'i farcio gan Pearson
- Tasg dan oruchwyliaeth wedi ei gosod a'i marcio gan Pearson
- Unedau yn seiliedig ar aseiniad a asesir yn fewnol.

Llwybrau'r dyfodol

Gall y cymwysterau hyn eich helpu i symud ymlaen mewn amrywiaeth eang o rolau peirianeg, gan gynnwys:

- gweithiwr peirianeg
- gweithiwr gweithgynhyrchu
- gweithiwr lled-fedrus.

ENGINEERING

Level 3 Diploma

Course length

2 years.

Course description

The Level 3 Diploma in Engineering is a qualification that will provide you with a range of technical skills and knowledge enabling you to either gain employment or progression into further training within the Advanced Manufacturing and Engineering sector. Focusing on the major disciplines within engineering, the learner will gain the knowledge and hand skills needed to develop or build on a successful career in engineering and advanced manufacturing.

Entry requirements

5 Level 2 qualifications to include GCSE Mathematics grade C at least.

Qualification

Diploma Level 3 BTEC

Examination Board

Pearson <https://qualifications.pearson.com/en/home.html>

Course Content

The qualification includes mandatory and optional units, allowing you to specialise in one of a number engineering disciplines. You will demonstrate the knowledge and understanding of working safely and communicating in an engineering environment, as well as an understanding of the 'principles' of your chosen discipline.

Then through a series of assignments (optional units) you will be able to demonstrate your technical and problem solving skills. This could involve you in:

- machining materials
- welding
- maintaining hydraulic and pneumatic systems
- using computer automated & robotic systems
- using mechatronics systems
- using composites materials.

Assessment / Examinations

This qualification is assessed in a number of ways to provide a clear indication of candidate knowledge and skills. These include:

- A written examination set and marked by Pearson
- A task set and marked by Pearson and completed under supervised conditions
- Internally assessed assignment based units.

Future Pathways

These qualifications can help you to progress in a wide range of engineering roles including:

- engineering operative
- manufacturing operative
- semi-skilled operative.

ENGINEERING





Beth yw Seicoleg?

- Astudiaeth o'r meddwl
- Astudiaeth o ymddygiad.
- Astudiaeth o ddadansoddi gwybodaeth ddynol.
- Astudiaeth o'r rhesymau pam fod pobl yn ymddwyn fel ag y maent.

Pam astudio Seicoleg?

Mae gan Seicoleg rhan allweddol mewn addysgu gydol oes, a gall y sgiliau a ddatblygir cyd-fynd â nifer o bynciau dyniaethol neu wyddonol.

Mae'r cwrs yn addas ar gyfer rhai sydd am astudio Seicoleg ymhellach neu sydd am yrfa yn y maes, ymysg y gyrfaoedd posib mae:

- Seicolegydd Addysg: yn gweithio gyda rhieni ac athrawon i ddatrys anawsterau ymddygiad neu ddysgu rhai plant.
- Seicolegydd Clinigol: yn asesu unigolion gydag anawsterau dysgu neu nam ar yr ymennydd ac yn dyfeisio rhaglenni anwytho ac adfer.
- Seicolegydd mewn Sefydliad: dethol a hyfforddi unigolion ar gyfer swyddi, cynorthwyo pobl sydd wedi colli eu swyddi oherwydd salwch neu ddamwain i ail hyfforddi am yrfa wahanol.
- Gall swyddi eraill gynnwys, Seicolegydd Chwaraeon, a Seicolegydd Troseddol.

Bydd dealltwriaeth o Seicoleg yn darparu sylfaen dda ar gyfer rhan fwyaf o gyrfaoedd, yn enwedig os ydych yn bwriadu i weithio gydag eraill.

Cynnwys y Cwrs

UG Uned 1: O'r Gorffennol i'r Presennol

Yn yr uned yma, byddwn yn astudio pum ymagwedd mewn seicoleg er mwyn cael sylfaen gadarn o elfennau'r pwnc ac i ddeall ei bod yn parhau i ddatblygu.

Uned 2: Archwilio Ymddygiad

Canolbwynt yr adran hon yw ymchwil seicolegol, o'r cynllunio cynnar hyd at camau olaf a dadansoddi a gwerthuso. Bydd cyfle i'r dysgwyr gwneud ymchwiliad personol.

U2 Uned 3: Goblygiadau yn y Byd Go Iawn

Wedi iddyn nhw dysgu am yr amrywiaeth o ymagweddau seicoleg, mae disgwyl i ddysgwyr gymhwyso'r wybodaeth a'r dealltwriaeth hyn i ymddygiadau bodau dynol/anifeiliad.

Uned 4: Dulliau Ymchwil Cymhwysol

Mae'r uned yn canolbwyntio ar waith ymarferol yn cael ei gynnal gan y dysgwyr, yn ogystal â senarios newydd

Dull Asesu/Arholiad

UG Uned 1	Arholiad Ysgrifenedig: 1½ awr (20%)
Uned 2	Arholiad Ysgrifenedig: 1½ awr (20%)
U2 Uned 3	Arholiad Ysgrifenedig: 2½ awr (40%)
Uned 4	Arholiad Ysgrifenedig: 1½ awr (20%)

What is Psychology?

- The study of the mind.
- The study of behaviour.
- The study of human information processing.
- The study of why human beings act as they do.

Why study Psychology?

Psychology plays a role in life long learning and the skills learnt can be applied to other science and humanities subjects and careers.

The course is appropriate for students who wish to study psychology further and careers specific to psychology include:

- Educational Psychology: working with parents and teachers to help children with behaviour problems or learning difficulties.
- Clinical Psychology: assessing individuals with learning difficulties or brain damage and devising rehabilitation programmes.
- Organizational Psychology: selecting and training individuals, helping people who for reasons of illness or accident need to retrain for another career.
- Other careers include Sports Psychology and Criminal Psychology.

An understanding of psychology will provide a good basis for most careers, especially when working with others.

Course Content

AS Unit 1: Past to Present

In this unit, we will study five approaches in psychology in order to gain a solid grounding in core elements of the subject and to appreciate that it continues to develop

Unit 2: Investigating behaviour

The central aspect for this section is that of psychological research, from the initial planning stages through to the final stages of analyses and evaluation. The students will have a chance to conduct a personal investigation.

A2 Unit 3: Implications in the Real World

Having learnt about the various psychological approaches, students are expected to apply this knowledge and understanding to human/animal behaviours

Unit 4: Applied research Methods

This unit concentrates on practical work carried out by the student, as well as dealing with novel scenarios.

Assessment Method/Examinations

AS Unit 1	Written Examination: 1½ hours (20%)
Unit 2	Written Examination: 1½ hours (20%)
A2 Unit 3	Written Examination: 2½ hours (40%)
Unit 4	Written Examination: 1½ hours (20%)





TECHNOLEG GWYBODAETH A CHYFATHREBU CYMHWYSOL UG ac UWCH

Hyd y cwrs

Uwch Gyfrannol – un flwyddyn, Safon Uwch – dwy flynedd (UG +1).

Disgrifiad o'r Cwrs

Mae'r cwrs Lefel A TGCh Cymhwysol yn cynnwys 4 modiwl. Mae tri modiwl yn orfodol ac un dewisol.

Mae TAG CBAC mewn TGCh Cymhwysol wedi ei ysgrifennu er mwyn cynnig i fyfyrwyr brofiad cyfoes iawn mewn TGCh. Mae'n ceisio cynnig arloesedd wrth ei chyflwyno ac mae'n hyrwyddo creadigedd myfyrwyr trwy gynllun asesu dibapur. Mae problemau byd real angen datrysiadau byd real, datrysiadau sy'n cydnabod natur amlweddog TGCh yn y gymdeithas heddiw.

Gofynion mynediad

Mae'n orfodol for disgybl wedi ennill Gradd A*-C (neu gyfatebol) mewn TGAU TGCh ac yn ddymunol fod wedi cael Gradd A-C mewn Saesneg/Cymraeg a Mathemateg cyn cychwyn ar y fanyleb.

Llwybrau'r Dyfodol

Mae'r fanyleb hon wedi ei lunio i roi sail addas ar gyfer astudio TGCh, neu faes astudio perthynol, mewn addysg bellach neu uwch a/neu baratoad ar gyfer cyflogaeth yn y dyfodol. Mae enghreifftiau o addysg bellach/uwch yn cynnwys:

- Graddau Anrhydedd a Sylfaen mewn TGCh neu bwnc perthynol
- Cymwysterau Cenedlaethol Uwch mewn TGCh neu bwnc perthynol
- Lefel 4 a Lefel 3 NVQ mewn TGCh neu bwnc perthynol.

Cymhwyster

Graddau A – E (Uwch Gyfrannol), Graddau A* – E (Safon Uwch).

Bwrdd Arholi

CBAC (www.cbac.co.uk).

Cynnwys y Cwrs a'r Dull Asesu

Gorfodol

1. **e**Fusnes (20%)

Allanol: arholiad 3 awr ar-sgrin

2. **e**Sgiliau (30%)

Mewnol: Aseiniad a ddyfeisiwyd gan y corff dyfarnu

5. **e**Broject (20%)

Allanol: aseiniad dan Orchwyliaeth

Opsiynol (dewiswch naill ai uned 6, 8 neu 9)

6. **e**Stiwldio (30%)

Mewnol: Aseiniad a ddyfeisiwyd gan y corff dyfarnu

8. **e**-ddysgu (30%)

Mewnol: gwaith cwrs

9. **e**Drafod (30%)

Mewnol: gwaith cwrs

APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY AS and A level

Course length

Advance subsidiary– 1 year; A Level – 2 years (AS+1).

Course description

The A level Applied ICT course consists of 4 modules. Three modules are mandatory and one optional.

The WJEC GCE in Applied ICT has been written so as to offer students a highly contemporary experience in ICT. It seeks to provide innovation in its delivery and promotes student creativity through the paperless scheme of assessment. Real world problems require real world solutions, solutions that acknowledge the multi-faceted nature of ICT in society today.

Entry requirements

It is mandatory that a pupil has gained Grade A*-C (or equivalent) in GCSE ICT and desirable to have had a Grade A-C in English/Welsh and Mathematics before starting the specification.

Future Pathways

This specification has been designed to provide a suitable foundation for the study of ICT, or a related area of study, at further or higher education and/or preparation for future employment. Examples of appropriate further/higher education include:-

- Honours and Foundation degrees in ICT or a related subject
- Higher nationals in ICT or a related subject
- Level 4 and Level 3 NVQs in ICT or a related subject.

Qualification

Grades A – E (Advanced Subsidiary), Grades A* – E (A Level).

Examination Board

WJEC (www.wjec.co.uk).

Course Content

Mandatory

1. **eBusiness** (20%)

External: 3 hour on-screen examination

2. **eSkills** (30%)

Internal: Awarding Body devised assignment

5. **eProject** (20%)

External: controlled assignment

Optional (select either unit 6, 8 or 9)

6. **eStudio** (30%)

Internal: Awarding Body devised assignment

8. **eLearn** (30%)

Internal: coursework

9. **eTransact** (30%)

Internal: coursework





BTEC DIPLOMA MEWN CELF A DYLUNIO TECSTILAU

Hyd y Cwrs

Mae'r cwrs yn cael eu hastudio dros ddwy flynedd.

Disgrifiad o'r Cwrs

Mae'r BTEC Diploma mewn Celf a Dylunio Tecstilau wedi'i lunio i ddatblygu'r wybodaeth a'r ddealltwriaeth sy'n ofynnol yn y sectorau Dylunio Celf a Thecstilau.

Bydd y cwrs yn:

- darparu cyfleoedd i dderbyn sgiliau a gwybodaeth fydd yn galluogi unigolyn ymateb i brofiadau eang o fewn y sector Celf a Dylunio Tecstilau;
- codi ymwybyddiaeth unigolyn o'r busnes Tecstilau, a'i hybu i weithio fel cynlluniwr *freelance*;
- galluogi dysgwr i ennill cymhwyster Celf a Dylunio Tecstilau penodol a gydnabyddir yn genedlaethol. Bydd cyfle i ddysgwyr symud ymlaen i arbenigo mewn gradd o'u maes dewisol;
- darparu cyfleoedd i ddysgwyr ddatblygu ystod o sgiliau a thechnegau, rhinweddau personol ac agweddau sy'n hanfodol i berfformio'n llwyddiannus yn eu byd gwaith.

Cymhwyster

Llwyddo, Clod ac Anrhydedd - BTEC Lefel 3

Bwrdd Arholi

Edexcel

Cynnwys y cwrs

Mae BTEC Celf a Dylunio Tecstilau yn cynnwys chwech uned. Mae rhaid cwblhau pob uned o leiaf i radd llwyddiant er mwyn ennill y cymhwyster llawn.

- Uned 1:** Recordio gweledol mewn Celf a Dylunio (10 credyd)
Uned 2: Ffabrigau, technegau a phrosesau mewn Celf a Dylunio (10 credyd)
Uned 3: Cysyniad a syniadau mewn Celf a Dylunio (10 credyd)
Uned 4: Cyfathrebu trwy Gelf a Dylunio (10 credyd)
Uned 109: Tecstil Cerfluniol 3D (10 credyd)
Uned 112: Ffeltio a gwneud ffelt (10 credyd)
Cyfanswm: 6 uned 60 credyd

Dull Asesu

Nid oes arholiadau ffurfiol. Mae pob uned yn cael ei asesu yn fewnol. Ceir meini prawf penodol ar gyfer pob uned.

Llwybrau'r dyfodol

- Y Byd Tecstilau/Ffasiwn
- Gradd Prifysgol o'ch maes dewisol
- Addysg

BTEC DIPLOMA IN ART AND DESIGN TEXTILES

Length of Course

The course will be studied over two years.

Course Description

The BTEC Diploma in Art and Design Textiles is designed to develop the knowledge and understanding required in the Design Art and Textiles sectors.

The course will:

- provide opportunities to receive and transfer skills and knowledge that will enable an individual to respond to a wide experience within the sector of Textile Art and Design;
- raise an individual's awareness of the Textile business, and encourage him/her to work as a freelance planner;
- enable learners to gain a specific qualification of Art and Design Textiles nationally recognised. There will be a range of opportunities for learners to progress to specialise in a degree of their chosen field;
- provide opportunities to develop a range of skills and techniques, personal qualities and attitudes that are essential to successful performance in working life.

Qualification

Pass, Merit and Honour - BTEC Level 3

Examination Board

Edexcel

Course content

The Textile Art and Design BTEC 3 contains six units. Each unit must be completed to at least a pass level in order to gain the full qualification.

- Unit 1:** Visual Recording in Art and Design (10 credits)
Unit 2: Fabrics, techniques and processes in Art and Design (10 credits)
Unit 3: Concept and ideas in Art and Design (10 credits)
Unit 4: Communication through Art and Design (10 credits)
Unit 109: 3D Sculptural Textile (10 credits)
Unit 112: Felting and felt making (10 credits)
Total: 6 units 60 credits

Method of Assessment

There are no formal examinations examinations. Each unit is assessed internally. There are specific criteria for each unit.

Future Pathways

- The World of Textiles / Fashion
- University Degree in your chosen area
- Education

BTEC DIPLOMA IN ART AND DESIGN TEXTILES





TWRISTIAETH (ARFAETHEDIG) UG ac UWCH

Hyd y cwrs

UWCH GYFRANNOL – un flwyddyn, SAFON UWCH – dwy flynedd (UG+1).

Disgrifiad o'r cwrs

Yn ystod y cwrs bydd disgyblion yn deall yr elfennau gwahanol sy'n creu'r diwydiant twristiaeth; gan gynnwys eu cwsmeriaid, y rhanddeiliad, rôl technoleg yn natblygiad y diwydiant, y cyrchfannau gwahanol a'r effeithiau ar gymdeithas y wlad. Bydd disgyblion yn dysgu am elfennau moesol, cymdeithasol a diwylliannol twristiaeth, ac yn astudio ei effaith ar yr amgylchedd a phwysigrwydd datblygiad cynaliadwy.

Gofynion mynediad

Nid oes angen unrhyw dysgu blaenorol penodol am wneud y cwrs yma. Mae TGAU yn Naearyddiaeth yn rhoi sylfaen addas ar gyfer y cwrs ond nid yw'n angenrheidiol.

Cymhwyster

Lefel 3 Tystysgrif mewn Twristiaeth neu Diploma mewn Twristiaeth

Bwrdd Arholi

CBAC (www.cbac.co.uk)

Cynnwys y Cwrs

Dilynir yr unedau canlynol er mwyn ennill Tystysgrif mewn Twristiaeth:

Uned 1 Y Deyrnas Unedig fel Cynnyrch Twristiaeth

Uned 2 Cyrcfannau Twristiaeth Byd-eang

Pwrpas Uned 1 yw astudio datblygiad, lleoliadau daearyddol a llwyddiant cyrcfannau twristiaeth amrywiol ar draws y Deyrnas Unedig. Nod Uned 2 yw deall pam bod twristiaid yn dewis mathau gwahanol o wyliau e.e. cyrcfannau pell ac agos, mordaith, gweithgareddau corfforol a materion sy'n ymwneud â chynaliadwyedd y diwydiant twristiaeth.

Dylid cwblhau'r unedau canlynol er mwyn cyflawni'r Diploma mewn Twristiaeth:

Uned 3 Dynameg Twristiaeth

Uned 4 Cynllunio Gwasanaethau Twristiaeth

Pwrpas Uned 3 yw deall bod twristiaeth yn ddiwydiant sy'n newid trwy'r amser a dylai ymateb i ffactorau allanol megis anghenion cwsmeriaid, digwyddiadau sydyn a materion gwleidyddol, diwylliannol ac economaidd. Nod Uned 4 yw astudio y gwasanaethau angenrheidiol hynny sy'n gysylltiedig â thwristiaeth er enghraifft llety, cludiant a threfnu digwyddiadau.

Dull Asesu/Arholiad

Uned 1 Asesiad allanol: arholiad ysgrifenedig

Uned 2 Asesiad mewnol

Uned 3 Asesiad allanol: arholiad ysgrifenedig

Uned 4 Asesiad mewnol

Ar gyfer y Dystysgrif rhaid cael A-E ac ar gyfer y Diploma rhaid cael A*-E.

TOURISM (PROPOSED)

AS and A level

Course length

ADVANCED SUBSIDIARY – 1 year; A LEVEL – 2 years (AS+1).

Course description

During the course students will understand the different elements which make up the tourism industry; such as who are its customers, the stakeholders, how technology has shaped our tourism industry, the different destinations and the affects tourism has on some host communities. Students will learn about the wider ethical, social and cultural dimensions of tourism, and they will understand its impact on the environment and the importance of sustainable development.

Entry requirements

No specific prior learning is required for this course. GCSE Geography would provide a suitable foundation for the course but is not necessary.

Qualification

Level 3 Certificate in Tourism or Diploma in Tourism

Examination Board

WJEC (www.wjec.co.uk)

Course Content

The following units are to be studied in order to gain the Certificate in Tourism:

Unit 1 *The United Kingdom Tourism Product*

Unit 2 *Worldwide Tourism Destinations*

The purpose of Unit 1 is to study the development, geographical locations and success of various tourist attractions and sectors across the UK. The aim of Unit 2 is to understand why tourists choose different types of holidays e.g. long-haul and short-haul destinations, cruise, sporting activity and the matters concerning the sustainability of the tourism industry.

In addition to Units 1 and 2, the following units are required to complete the Diploma in Tourism:

Unit 3 *The Dynamics of Tourism*

Unit 4 *Planning Tourism Services*

The purpose of Unit 3 is to understand that tourism is an ever-changing industry that must react to external factors namely customer needs, sudden events and political, cultural and economic matters. The aim of Unit 4 is to study the necessary services associated with tourism for example accommodation, transport and events.

Assessment /Examinations

Unit 1 External assessment: written examination

Unit 2 Internal assessment

Unit 3 External assessment: written examination

Unit 4 Internal assessment

The proposed WJEC Level 3 qualifications will be graded A-E for the Certificate and A*-E for the Diploma.



Nodiadau / Notes:

Taflen Opsiynau BI 11

Enw: _____

Mae angen i'r disgyblion ennill cymhwyster Lefel 2 mewn o leiaf **chwech** Pwnc i gael mynediad at Lwybrau Dysgu 3 neu fwy o gymhwysterau Lefel 3 gyda'r Fagloriaeth.

Pupils are required to gain at least six Level 2 qualifications in order to progress to study 3 or more Level 3 courses with the Baccalaureate.

Cofnodwch eich dewisiadau pynciol yn nhrefn blaenoriaeth.

h.y: Dewis Cyntaf = Dewis 1.

Please choose your subject options in the order of preference.

i.e. First Choice = 'Dewis 1'

Dewis 1: _____

Dewis 2: _____

Dewis 3: _____

Dewis 4: _____

Dewis 5: _____

Llofnod Rhiant / Parental signature: _____

Dychwelwch y daflen hon at Mr Geraint Lewis erbyn

Dydd Llun 6^{ed} o Chwefror 2017.

Diolch yn fawr iawn.